

DESE's Educational Vision & Catalog of Aligned Supports

**Jeffrey C. Riley
Commissioner**

September 2023



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Letter from the Commissioner

I am pleased to release the Department of Elementary and Secondary Education (DESE)'s Educational Vision and Catalog of Aligned Supports, a new resource to guide and support districts in advancing equitable learning experiences for the students of the Commonwealth. This document is the result of thousands of hours spent visiting schools across the Commonwealth and engaging with the education community about how the state can best support the needs of our students in the years to come.

After joining DESE in spring 2018, I spent my first year as Commissioner traveling the state to listen and learn from education stakeholders across Massachusetts. I participated in over 100 school visits across rural, urban, and suburban communities. I observed instruction in classrooms and spoke to students about their experiences in school. I heard from educators, school leaders, and superintendents about their challenges and hopes for their students. I met with families, community members, legislators, the business community, teachers' unions, foundations, and non-profit partners to gather their ideas for improving K-12 public education. I also engaged the associations for superintendents, school committees, principals, charter schools, and vocational schools in regular meetings throughout the year.

These visits and discussions culminated in Our Way Forward¹, a roadmap for K-12 education in the Commonwealth, which was published in 2019 with four key themes: Deeper Learning for All, Holistic Support and Enrichment, Innovation and Evidence-Based Practices, and the State as a Partner. The Department had just begun to organize our support around these themes when the COVID-19 pandemic began. The Department immediately repositioned our support to districts, establishing new and more responsive channels for collaboration and communication as we came together to support our students during these unprecedented times.

As we move forward from the pandemic, DESE is well-positioned to build on this collaboration between the state and local levels and to re-envision the learning experience for students across the Commonwealth. Building on the themes in Our Way Forward, DESE has updated our educational vision and developed a set of strategic objectives to guide our support. We hope that this updated framework and catalog of aligned supports will help districts, schools, and programs in their efforts to design a clear and supportive path to providing each of our students with high-quality, equitable learning experiences.

I look forward to our continued work together on behalf of our students.

Sincerely,

Jeffrey C. Riley

Commissioner of Elementary and Secondary Education

¹ <https://www.doe.mass.edu/bese/docs/fy2019/2019-06/item2.docx>

Educational Vision

Our educational vision document describes the Department of Elementary and Secondary Education's aspiration – our vision – for elementary and secondary public education and adult basic education in the Commonwealth of Massachusetts. This vision is anchored in our commitment to high-quality teaching and learning in the Commonwealth. We will continue to work with districts, schools, and educators to promote teaching and learning that is antiracist, inclusive, multilingual, and multicultural; that values and affirms each and every student and their families; and that creates equitable opportunities and experiences for all students, particularly those who have been historically underserved.



Our goal is that as a result of their public education in Massachusetts, students will:

Attain academic knowledge and skills: achieve in a comprehensive and diverse range of subjects and apply their competencies in relevant, real-world contexts

Understand and value self: know their own strengths, interests, and areas of growth, be self-aware, be a self-advocate, and make responsible decisions

Understand and value others: understand differences and multiple perspectives, empathize with others, and build connections with peers and adults

Engage with the world: understand and think critically about local, national, and world events and societal systems; and create positive change through civic action

So that they can:

Be curious and creative: find joy in learning, pursue their interests, and use innovative thinking to approach opportunities and solve challenges, including those previously unseen

Shape their path: be well prepared to thrive in college and/or career and be positioned for life-long learning

Feel connected: see themselves as valuable and involved members of their communities and be aware of their independence and interdependence

Be empowered: play a role in advocating for equity, justice, and liberty in their communities and beyond

All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades. Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learningⁱ, and are held to high expectations with targeted support.

Learning experiences are relevant, real-world, & interactive

Learning experiences

- Students learn through curriculum and instruction that aligns with Massachusetts curriculum frameworks at or above their grade level, connects to their identities, and utilizes evidence-based practices.
- Students solve problems, think critically, ask questions, make meaning of complex ideas, and can demonstrate their learning.
- Students learn and develop language through content-rich activities that promote authentic communication.

Relevant and real-world

- Students learn by engaging with diverse perspectives and apply their learning to examine the natural world and different historical, social, and political contexts.
- Students have opportunities to make choices, connect to relevant or real-world contexts, and effect change.

Interactive

- Students enjoy and look forward to their learning experiences.
- Students have frequent opportunities to interact with their peers, make sense of complex ideas together, and develop academic language.
- Students take academic risks, learn from mistakes, incorporate feedback, and are proud to produce high quality work.

All students are known & valued

Students are known

- Students and families have a sense of belonging: they are known, respected, and valued for who they are and what they bring to the school community, including their unique identities, strengths, interests, needs, languages, exceptionalities, and backgrounds.
- Students attend safe and supportive schools that tend to their overall wellbeing.
- Students gain awareness of how they think, learn, relate, and communicate, including in multiple languages/dialects.

Students are valued

- Students engage in learning that values and builds on their background knowledge, lived experiences, and cultural and linguistic assets.
- Students are active participants and have a voice in shaping their learning experience.

Individualized supports enable students to excel at grade level (or beyond)

Excel at grade level (or beyond)

- Students receive necessary evidence-based supports and accommodations to learn knowledge and skills at grade level (or beyond).
- Students with disabilities receive carefully designed instruction that accelerates their growth towards learning goals.
- Students who are learning English receive explicit language instruction that enables access to grade-level content.

Individualized supports

- Students engage with flexible and responsive supports that are based on information gathered from classwork, observations, and assessment data; these supports are designed to fade away over time as students build more independent skills.
- Students have multiple options for how they access content and how they demonstrate the knowledge and skills they have learned, including in various formats or languages.
- Supports are tailored to students' academic, physical and mental health, and social-emotional needs.



ⁱFor more information, please visit <https://www.doe.mass.edu/instruction/culturally-responsive/default.html>

ⁱⁱFor more information, please visit <https://www.doe.mass.edu/kaleidoscope/overview.html>

Strategic Objectives

The Department's new educational vision sets an ambitious and long-term expectation of the learning experiences for students across the Commonwealth. The Department is deeply committed to providing aligned supports to districts, schools, and programs so that this vision may become a reality. As such, DESE has identified three key strategic objectives that it will focus on strengthening over the next four years.

The Department believes that to provide the learning experiences to all students as described in the vision, it must first focus on supporting the whole student, so they feel connected and ready to learn. Secondly, students must engage in grade-level work that is relevant and meaningful, particularly in the secondary schools where research shows student engagement plummets. And lastly, none of this work is possible without a diverse and well-prepared workforce that fosters a sense of belonging and provides access to deeper learning experiences every day.

DESE partners with districts, schools, and programs to:

1

Cultivate systems to support the **whole student** and foster **joyful, healthy, and supportive** learning environments so that all students feel **valued, connected, nourished, and ready to learn**. Districts, schools, and programs feel empowered and prepared to:

- 1.1 Promote students' physical and mental health and wellness in welcoming, affirming, and safe spaces
- 1.2 Implement a multi-tiered system of supports (MTSS) that helps all students progress both academically and in their social, emotional, and behavioral development
- 1.3 Develop authentic partnerships with students and families that elevate their voices and leadership in decision-making and connect them to their communities



2

Promote **deeper learning** so that **all** students engage in **grade-level work** that is **real-world, relevant, and interactive**. Districts, schools, and programs feel empowered and prepared to:

- 2.1 Select and skillfully implement high-quality and engaging instructional materials that support culturally and linguistically sustaining practices and foster deeper learning
- 2.2 Use the MTSS process to implement academic supports and interventions that provide all students, particularly students with disabilities and English learners, equitable access to deeper learning
- 2.3 Reimagine the high school experience so that all students are engaged and prepared for post-secondary success
- 2.4 Develop a coherent and holistic range of programming that is responsive to the needs and interests of diverse learners



3

Develop and sustain a workforce that is **diverse, culturally responsive, well-prepared**, and committed to **continuous improvement**, so that all students have equitable access to **effective educators**. Districts, schools, and programs feel empowered and prepared to:

- 3.1 Develop an increased and robust pipeline of diverse and well-prepared educators and leaders
- 3.2 Create the conditions to sustain and retain diverse staff, particularly those who entered the field through alternative pathways
- 3.3 Implement opportunities for all staff to engage in a cycle of continuous improvement, utilizing effective teaming structures





Core DESE Functions

As the state education agency, DESE operates under the authority granted by the Massachusetts Constitution as well as enabling legislation from both the state and federal governments. In this role, we execute critical responsibilities that provide the foundation upon which we continue to build a thriving, stable, and equitable public education system in Massachusetts. Our aim is to carry out these duties, functions, and activities in ways that help further the educational vision and strategic objectives. These core functions include:



Setting expectations including crafting regulations and guidance to implement and explain education laws; specifying what students should know and be able to do by the end of each school year; defining effective teaching and administrative practices; and, where appropriate, establishing criteria for program review and approval.

- Find the updated Massachusetts Curriculum Frameworks [here](#)
- Review the Massachusetts Educator Evaluation System [here](#)
- Explore the state’s standards and indicators of effective district policy and practice [here](#)
- Learn more about Educator Preparation program approval process [here](#)
- Access the laws, regulations, and legal advisories that guide DESE’s work [here](#)



Promoting and measuring quality and compliance including data collection and reporting; assessment; accountability; monitoring programs and their adherence to state and federal laws and regulations; complaint resolution; research and evaluation; fiscal auditing; and recognizing excellence.

- Explore the School and District Profiles page [here](#)
- Find information on student assessment [here](#)
- Access recent research and evaluations [here](#)
- Find the Tiered Focused Monitoring calendar [here](#)



Supporting implementation and catalyzing innovation through grants, aid, and other funding mechanisms; professional learning opportunities; technical and targeted assistance; partnerships and networks; resources, materials, tools, and technology; seeding innovative school and program models; direct service provision; and creating economies of scale.

- Access information on current funding opportunities [here](#)
- Find information on Chapter 70, Circuit Breaker, and other aid programs [here](#)



Communicating and partnering with stakeholders including communications and information sharing; coordination with other state agencies; and engaging with statewide stakeholders.

- Sign up for DESE newsletters [here](#) and access press releases [here](#)
- Access Board of Elementary and Secondary Education (BESE) resources [here](#) and find a list of BESE advisory councils [here](#)

Important Updates for SY23-24

- **SOA Plan Submissions.** Per the Student Opportunity Act, districts will submit a new three-year gap closing plan to DESE in the spring of 2024.
- **GEM\$.** The Department is implementing a new grants management system, the cloud-based Grants for Education Management System (GEM\$) for most FY24 grants.
- **Upgraded Education Security Portal.** All school personnel who use [DESE’s Security Portal](#) for Edwin Analytics, secure data viewing/transfer, MCAS results, etc. as well as individuals who use ELAR for licensure must update their login information.

Introduction to Catalog of Aligned Supports

On the following pages, you will find more detailed information about DESE's three strategic objectives. For each of the strategic objectives, we have included a brief description followed by a catalog of DESE initiatives that are available to help interested districts build capacity in these areas. For ease of use, we have included key information about each initiative, including a short description, contact information for the relevant DESE team member, and a link to where you can find more information. Please note that some initiatives are universally available (such as guidance materials) while others are limited to schools and districts that are already participating through a competitive or targeted process. Our hope is that even if you cannot directly participate in a particular DESE initiative, you can use the information provided for your own district and school strategic and improvement planning purposes and contact the named DESE staff member to find out more, as appropriate.

Once you've engaged with the catalog, please consider providing feedback through this [survey](#). Your feedback will inform future versions of this document.



Strategic Objective 1: “Whole Student” Detail and Priority Strategies

DESE partners with districts, schools, and programs to cultivate systems to support the **whole student** and foster **joyful, healthy, and supportive** learning environments so that all students feel **valued, connected, nourished, and ready to learn**. Districts, schools, and programs feel empowered and prepared to:

- 1.1 Promote students’ physical and mental health and wellness in welcoming, affirming, and safe spaces
- 1.2 Implement a multi-tiered system of supports (MTSS) that helps all students progress both academically and in their social, emotional, and behavioral development
- 1.3 Develop authentic partnerships with students and families that elevate their voices and leadership in decision-making and connect them to their communities

As DESE works to align supports in service of the new educational vision, here are priority strategies for districts, schools, and programs that are looking to build capacity in Strategic Objective 1 to consider.

- **1.1A Integrated Services for Student Wellbeing:** Utilize a system for integrating services and aligning initiatives that promote students' behavioral and mental health and wellness (e.g., bullying prevention, trauma sensitivity, dropout prevention, truancy reduction, foster care and homeless youth education, and inclusion of students with disabilities)
- **1.1B Enhanced Support for SEL and Mental Health:** Expand capacity to address social-emotional learning (SEL) and mental health needs of students and families (e.g., build knowledge and skills of current staff, add specialized support staff, partner with community-based providers)
- **1.1C Positive School Environments:** Create school environments that include high-quality facilities, healthy meals, physical activity, and positive youth development activities for all students
- **1.2A Effective Student Support System:** Implement key systems to build an effective approach to MTSS (e.g., using data to identify students’ strengths and needs, matching students with appropriate supports, and monitoring progress)
- **1.2B Comprehensive Tiered Supports:** Provide a comprehensive set of tiered supports for all learners across all three domains - academic, social/emotional, and behavioral - that are culturally sustaining and universally designed
- **1.3A Diverse Approaches to Meaningful Communication:** Train all staff on the utilization of multiple strategies and tools to engage with families in meaningful two-way communication
- **1.3B Families as Valued Partners:** Create opportunities and systems for families to effectively participate as partners in authentic decision-making, with supports as needed

➔ For DESE supports aligned to these priority implementation strategies, check out the **Early Learning, Safe & Supportive Schools, Rethinking Discipline, Social Emotional Learning & Mental Health, MTSS, Social Emotional and Behavioral Supports & Interventions, and Family Engagement** tags in the catalog

Guidance, Resources, and Tools

Type of Support	Tag	Title	DESE Contact	Description	Link
Guidance, Resources, and Tools	Early Learning	Approved Early Language and Literacy Assessments for Preschool	Student and Family Support (SFS); achievement@doe.mass.edu	DESE's Early Learning Team in collaboration with EEC is working with a vendor to approve preschool language and literacy assessments to support classroom instruction.	Massachusetts Early Learning
Guidance, Resources, and Tools	Early Learning	Preschool to Kindergarten Transition Toolkit	Student and Family Support (SFS); achievement@doe.mass.edu	DESE's Early Learning Team in collaboration with EEC is in the process of selecting a vendor to develop and pilot a preschool to kindergarten transition toolkit	Massachusetts Early Learning
Guidance, Resources, and Tools	Family Engagement	Strengthening Partnerships: A Framework for Prenatal through Young Adulthood Family Engagement in Massachusetts	Student and Family Support (SFS); olga.m.lopez@mass.gov	A family engagement roadmap for practitioners and families in health, human services, and education.	Family Engagement Framework
Guidance, Resources, and Tools	Family Engagement	Massachusetts Family, School, and Community Partnership Fundamentals Self-Assessment	Student and Family Support (SFS); olga.m.lopez@mass.gov	A self-assessment companion document to the Family Engagement Framework for practitioners and educators.	FSCP Fundamentals
Guidance, Resources, and Tools	Family Engagement	DESE Family Portal	Student and Family Support (SFS); olga.m.lopez@mass.gov	Information and resources about topics that may be of interest to families and to those supporting family engagement in education.	Family Portal
Guidance, Resources, and Tools	Family Engagement	Adult and Community Learning Services Resources	Adult and Community Learning Services Resources; wyvonne.stevens-carter@mass.gov	Working with providers and partners, ACLS stewards a public adult education system that puts no-cost quality instruction, advising, job training, and career pathways within reach of all adult students in Massachusetts.	Adult and Community Learning Services
Guidance, Resources, and Tools	MTSS	MTSS Blueprint, Self-Assessment, and Resources	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	MTSS is a framework for how school districts can build the necessary systems to ensure that every student receives a high-quality educational experience.	Multi-Tiered System of Support (MTSS)
Guidance, Resources, and Tools	MTSS	Massachusetts Tools for Schools	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	A clearinghouse that provides links to both DESE-created and external resources related to MTSS.	Massachusetts Tools for Schools

Guidance, Resources, and Tools	Nutrition	School Wellness Initiative for Thriving Community Health	Office for Food and Nutrition Programs; robert.m.leshin@mass.gov	The School Wellness Initiative for Thriving Community Health, SWITCH, is a movement dedicated to supporting and advancing wellness efforts for Massachusetts students, schools and communities.	School Wellness Initiative for Thriving Community Health
Guidance, Resources, and Tools	Safe & Supportive Schools	Nutrition	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Resources for school districts, childcare centers, family day care homes, adult day health programs, Summer Eats community organizations, USDA Foods storage and distribution vendors, food banks, and anti-hunger organizations across the Commonwealth.	Office for Food and Nutrition Programs
Guidance, Resources, and Tools	Safe & Supportive Schools	Safe and Supportive Schools Framework (Implementation Guide) and Self-Reflection Tool	Student and Family Support (SFS); emily.m.taylor@mass.gov	The Safe and Supportive Schools (SaSS) Framework and Self-Reflection Tool offers a comprehensive process for school teams to use in collaborative reflection, planning and implementation efforts.	Safe and Supportive Schools Framework & Self-Reflection Tool
Guidance, Resources, and Tools	Safe & Supportive Schools	Massachusetts Youth Risk Behavior Survey	Student and Family Support (SFS); OSFS.SchoolBasedSurveys@mass.gov	The Massachusetts YRBS (MYRBS) data provide accurate estimates of the prevalence of risk behaviors that threaten the health and safety of young people in the Commonwealth.	Massachusetts Youth Risk Behavior Survey
Guidance, Resources, and Tools	Safe & Supportive Schools	Bullying Prevention and Intervention Guidance and Technical Assistance	Student and Family Support (SFS); AnneL.Gilligan@mass.gov	Guidance and Technical Assistance for districts/schools related to state requirements.	Bullying Prevention and Intervention
Guidance, Resources, and Tools	Safe & Supportive Schools	Emergency Management Planning Guidance and Technical Assistance	Student and Family Support (SFS); AnneL.Gilligan@mass.gov	Guidance and Technical Assistance for districts/schools related to state requirements.	Emergency Management Planning
Guidance, Resources, and Tools	Safe and Supportive Schools	School Wellness Initiative for Thriving Community Health (SWITCH)	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Districts can apply for coaching and technical assistance related to local wellness policy compliance and implementation.	School Wellness Initiative for Thriving Community Health
Guidance, Resources, and Tools	Safe and Supportive Schools	FoodSource Hotline	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Project Bread's FoodSource Hotline is the food assistance line for all of Massachusetts.	FoodSource Hotline

Guidance, Resources, and Tools	Safe and Supportive Schools	Summer Eats Program	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Summer Eats is a free-of-charge program that provides free meals to all kids and teens, ages 18 and under, at locations across Massachusetts during the summer months.	Summer Eats Free Meals for Kids and Teens in MA
Guidance, Resources, and Tools	Safe and Supportive Schools	Nutrition Bites for Child Care	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Educational resources, online trainings, and menu planning tools for childcare providers.	Nutrition Bites For Child Care
Guidance, Resources, and Tools	Safe and Supportive Schools	School Wellness Initiative for Thriving Community Health (SWITCH)	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	School Wellness Resources for administrators, families, educators and school health professionals and school nutrition professionals.	School Wellness Initiative for Thriving Community Health
Guidance, Resources, and Tools	Safe and Supportive Schools	Breakfast After the Bell Toolkit Series	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	The Breakfast After the Bell Toolkit Series is designed to help with the launch and implementation of alternative breakfast models.	School Breakfast: Breakfast After the Bell Resources
Guidance, Resources, and Tools	Safe and Supportive Schools	Fueling the Commonwealth: School Meals Newsletter	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Short articles summarizing current events including changes in federal/ state requirements, current grant opportunities, and notable dates.	School Meals Newsletter
Guidance, Resources, and Tools	Social Emotional and Behavioral Supports & Interventions	Mental Health Law Rethinking Discipline Expectations for Schools/Districts	Student and Family Support (SFS); stacy.cabral@mass.gov	Guidance on updated expectations for school and district leaders related to student discipline associated with the 2022 mental health law (G.L. c. 71, §37H¾)	Guidance on Updated Expectations for School and District Leaders Related to Student Discipline
Guidance, Resources, and Tools	Social Emotional Learning & Mental Health	MA Preschool and Kindergarten Social and Emotional Learning and Approaches to Play and Learning Standards	Student and Family Support (SFS); achievement@doe.mass.edu	These PK/K standards bring attention to critical areas of development and learning that positively impact student outcomes.	SEL/APL Standards
Guidance, Resources, and Tools	Social Emotional Learning & Mental Health	Social and Emotional Learning (SEL) Grade 1–3 Resources	Student and Family Support (SFS); achievement@doe.mass.edu	These resources provide evidence-based and developmentally appropriate performance indicators for 1st through 3rd grade students.	SEL Resources Grades 1-3
Guidance, Resources, and Tools	Social Emotional Learning & Mental Health	Promoting Student Engagement, Learning, Wellbeing and Safety	Student and Family Support (SFS); achievement@doe.mass.edu	This document includes guidance previously released by DESE, as well as new and updated resources to help districts develop, strengthen, and implement comprehensive systems for engaging with students and their families.	Department Mental and Behavioral Health and Wellness Resources
Guidance, Resources, and Tools	Social Emotional Learning & Mental Health	Guidelines on Implementing Social and Emotional Learning (SEL) Curricula K-12	Student and Family Support (SFS); achievement@doe.mass.edu	This document contains guidelines for schools and districts on how to effectively implement social and emotional learning curricula for students in grades K–12.	SEL Guide

Guidance, Resources, and Tools	Social Emotional Learning & Mental Health	Culturally Responsive Social-Emotional Competency Development	Student and Family Support (SFS); achievement@doe.mass.edu	The guidance and reflective tools found in this document are focused on the critical intersection between SEL and culturally responsive teaching.	Culturally Responsive Social-Emotional Competency Development
Guidance, Resources, and Tools	Safe and Supportive Schools	Nutrition Bites for Child Care	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Educational resources, online trainings, and menu planning tools for childcare providers.	Nutrition Bites For Child Care

Professional Learning Opportunities

Type of Support	Tag	Title	DESE Contact	Description	Link
Professional Learning Opportunities	Early Learning	PD for Preschool MTSS - SEL	Student and Family Support (SFS); achievement@doe.mass.edu	DESE's Early Learning Team in collaboration with EEC will be providing professional development and coaching to support CPPI grantee districts and early childhood programs in implementing the Pyramid Model (preschool PBIS)	Massachusetts Early Learning
Professional Learning Opportunities	Early Learning	PD for Preschool MTSS - Early Language/Literacy	Student and Family Support (SFS); achievement@doe.mass.edu	DESE's Early Learning Team in collaboration with EEC will be providing professional development and coaching to support CPPI districts and early childhood programs in implementing MTSS for early language and literacy development	Massachusetts Early Learning
Professional Learning Opportunities	Family Engagement	Family School Partnership Summit, Networking & Professional Development Series	Student and Family Support (SFS); achievement@doe.mass.edu	A fall summit plus additional networking and professional development opportunities to strengthen family engagement efforts and impact.	Family School Partnership Summit Registration
Professional Learning Opportunities	Family Engagement	Strengthening Language Access Systems	Office of Strategic Transformation (OST); lauren.woo@mass.gov	Interpreter in Education training courses; paired with workshop series focused on building systems to enhance language access services across a district.	Language Access Systems Flyer
Professional Learning Opportunities	Professional Learning Opportunities	Culinary Resources Inspiring School Professionals	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Free on demand culinary training videos for school nutrition professionals.	CRISP
Professional Learning Opportunities	Professional Learning Opportunity	Professional Development for School Nutrition Professionals	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	The Nuts & Bolts of School Nutrition Programs is a state-developed training program on the requirements for the School Meal Programs for Massachusetts school nutrition directors, managers and staff.	Nuts & Bolts of School Nutrition Programs

Professional Learning Opportunities	Safe & Supportive Schools	Safe and Supportive Schools, Rethinking Discipline, & SEL and Behavioral Health Professional Development	Student and Family Support (SFS); achievement@doe.mass.edu	DESE and its partners offer a range of professional learning opportunities related to Safe and Supportive Schools, Rethinking Discipline, and SEL & Behavioral Health.	
Professional Learning Opportunities	Safe & Supportive Schools	Lighthouse Wellness and Health Education Consulting, Inc Professional Learning Opportunities	Student and Family Support (SFS); achievement@doe.mass.edu	A series of free professional learning opportunities for school and district personnel covering topics related to Cultivating Well-Being, Physical Education & Physical Activity, Sexuality Education, and Youth Mental Health First Aid.	Lighthouse Professional Learning Opportunities
Professional Learning Opportunities	Safe & Supportive Schools	Youth Mental Health First Aid	Student and Family Support (SFS); achievement@doe.mass.edu	The training helps teachers, other school staff, parents, and others who interact with youth to recognize and support students ages 6–18 who may be experiencing mental health or substance use challenges.	Youth Mental Health First Aid - Request District Sessions
Professional Learning Opportunities	Safe & Supportive Schools	Safe Schools Program for LGBTQ Students	Student and Family Support (SFS); safeschoolsprogram@doe.mass.edu	The Safe Schools Program for LGBTQ Students informs policy and provides training, technical assistance, and professional development to school administrators and staff on topics related to gender identity, sexual orientation, and school climate.	Safe Schools Program for LGBTQ students
Professional Learning Opportunities	Safe & Supportive Schools	Educational Stability for Highly Mobile Students	Student and Family Support (SFS); achievement@doe.mass.edu	The Educational Stability team provides training, technical assistance, and professional development to homeless liaisons, foster care points of contact, and DCF, district, and community provider staff on topics related to supporting students who are homeless, in foster care, or in migratory or military connected families.	Educational Stability Office Hours and Training Resources
Professional Learning Opportunities	Safe & Supportive Schools	Rethinking Discipline Initiative	Student and Family Support (SFS); stacy.cabral@mass.gov	This initiative assists identified schools and districts and others with reducing the use of long-term suspension and expulsion for all students, and with decreasing disproportionate rates of suspension and expulsion for students with disabilities and students of color.	Rethinking Discipline Initiative

Professional Learning Opportunities	Safe & Supportive Schools	METCO, Inc. Professional Development	Center for Strategic Initiatives (CSI); Sylvia.lam@mass.gov	METCO, Inc. hosts an annual professional development session open to individuals in METCO districts to engage in shared learning around METCO’s mission to advance educational equity and elevate the educational experience for all students.	<i>Ongoing; annual</i>
Professional Learning Opportunities	Social Emotional and Behavioral Supports & Interventions	Alternatives to Exclusionary Practices Introductory Modules	Student and Family Support (SFS); stacy.cabral@mass.gov	This professional learning includes asynchronous introductory modules to help inform implementation of alternative approaches to exclusionary practice associated with the 2022 mental health law (G.L. c. 71, §37H½).	<i>Coming fall 2023</i>
Professional Learning Opportunities	Social Emotional and Behavioral Supports & Interventions	Social, Emotional, Behavioral Academy	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	3-year school or district-based intensive professional learning opportunity to support schools and/or districts in building evidence-based, data-driven, and culturally responsive systems of support focused on social-emotional learning and mental health.	Social, Emotional, Behavioral Academy At-A-Glance
Professional Learning Opportunities	Social Emotional and Behavioral Supports & Interventions	Systemic Student Support Academy	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	The S3 Academy partners with schools to reimagine student support to focus on the holistic development of every child.	Systemic Student Support Academy At-A-Glance
Professional Learning Opportunities	Social Emotional Learning & Mental Health	SEL/Mental Health Professional Learning Opportunities	Student and Family Support (SFS); achievement@doe.mass.edu	DESE and its partners offer a range of professional learning opportunities to support building comprehensive school mental health systems that address the holistic needs of students.	SEL/MH PD Offerings

Grant Offerings

All grants are subject to appropriation until an FY24 RFP is posted on our [website](#).

Type of Support	Tag	Title	DESE Contact	Description	Link
Grant Offerings	Family Engagement	Strengthening Family-School Partnership Grant	Student and Family Support (SFS); olga.m.lopez@mass.gov	This funding supports school districts (and their selected schools) to organize, integrate, and sustain school and district-wide efforts to create implement and develop culturally responsive family engagement initiatives.	FY2024 Fund Code 0339
Grant Offerings	Safe & Supportive Schools	Homeless Emergency Support	Student and Family Support (SFS); Shirley.Fan-Chan2@mass.gov	The goal of this targeted grant is to provide funding for programs that assist students who are homeless to enroll in and attend school and have racially equitable and culturally responsive opportunities to succeed in school.	FY2024 Fund Code 344
Grant Offerings	Safe & Supportive Schools	Playful Learning Institute Competitive Grant Program	Student and Family Support (SFS); donna.j.traynham@mass.gov	The purpose of this competitive grant program is to support PK-grade 3 educators and administrators to deepen their understanding of what playful learning is, its connection to learning aligned with state standards, and strategies to implement it across diverse settings.	FY2024 Fund Code 347 <i>RFP closed</i>
Grant Offerings	Safe & Supportive Schools	McKinney-Vento Homeless Education Grant	Student and Family Support (SFS); achievement@doe.mass.edu	The goal of this competitive/continuation federal grant is to provide funding for programs that assist students who are homeless to enroll in and attend school and have equitable and culturally responsive opportunities to succeed in school.	FY2024 Fund Code 310
Grant Offerings	Safe & Supportive Schools	Hate Crimes Prevention Grant	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	The purpose of the competitive state-funded grant is to support the implementation of programs designed to prevent hate crimes and incidences of bias in public schools.	FY2024 Fund Code 0794 <i>RFP closed</i>

Grant Offerings	Safe & Supportive Schools	Promoting Youth Voice/Engagement and Rethinking Discipline Grant Program - Bipartisan Safer Communities Act (BSCA) Stronger Connections - (NEW)	Student and Family Support (SFS); achievement@doe.mass.edu	This anticipated competitive grant will support districts to build and strengthen opportunities for youth voice, engagement, and agency, as well as rethinking discipline efforts.	FY2024 Fund Code 122
Grant Offerings	Safe & Supportive Schools	Emergency Management Planning Grant Program Bipartisan Safer Communities Act (BSCA) Stronger Connections - (NEW)	Student and Family Support (SFS); AnneL.Gilligan@mass.gov	This competitive grant will support district emergency management and threat assessment teams.	FY2024 Fund Code 0212
Grant Offerings	Safe & Supportive Schools	Safe and Supportive Schools Competitive and Continuation Grant Program	Student and Family Support (SFS); emily.m.taylor@mass.gov	The purpose of this competitive/continuation state-funded grant program is to support school districts to organize, integrate, and sustain school- and district-wide efforts to create safe and supportive school environments, informed by the Safe and Supportive Schools Self-Reflection Tool.	Safe and Supportive Schools Grants (Fund Codes 335 and 337)
Grant Offerings	Safe & Supportive Schools	MA Farming Reinforces Education and Student Health (FRESH)	Office for Food and Nutrition Programs (FNP); MAFRESH@mass.gov	The purpose of this continuation grant program is to encourage existing National School Lunch Program (NSLP) and Child Adult Food Care Program (CACFP) sponsors to build capacity to grow or purchase locally grown and produced ingredients, prepare nutritious scratch-cooked meals and educate students about the food system.	FY2024 Fund Code 0428 <i>RFP closed</i>
Grant Offerings	Safe & Supportive Schools	Partners for Youth Success: Personal Responsibility Education Program (PREP)	Student and Family Support (SFS); Chiniqua.n.milligan@mass.gov	The purpose of this state and federally funded continuation grant, is to support previously funded school districts with professional development, coaching and support for implementation of their selected evidence-based teen pregnancy prevention education programs.	FY2024 Fund Codes 716/211

Grant Offerings	Safe & Supportive Schools	MassGrad Promising Practices	Office for College, Career, and Technical Education (CCTE); lisa.m.harney@mass.gov	The purpose of this federally funded competitive grant opportunity is to provide supplementary support for dropout prevention and reengagement activities to high schools with high numbers of dropouts.	FY2024 Fund Codes 0320/0324 <i>RFP closed</i>
Grant Offerings	Safe & Supportive Schools	Approaches to Address Student Cellphone Use Pilot Grant	Student and Family Support (SFS); Chiniqua.n.milligan@mass.gov	The purpose of this targeted federally funded grant is to support districts in implementing policies/programs and practices that address the use of electronic devices (cell phones and similar electronic devices) by students throughout the school day in middle and/or high schools.	FY2024 Fund Code 729 <i>RFP closed</i>
Grant Offerings	Safe & Supportive Schools	Improving Ventilation and Air Quality in Public School Buildings Grant	Resource, Allocation, Strategy and Planning (RASP); federalgrantprograms@mass.gov	The purpose of this targeted grant program is to address inequitable school facilities' needs and repairs for improved ventilation and indoor air-quality to support healthy learning environments in districts and schools with high concentrations of economically disadvantaged students, English language learners, and communities disproportionately impacted by the 2019 novel coronavirus pandemic.	FY2024 Fund Code 0209
Grant Offerings	Safe & Supportive Schools	School Nutrition Equipment Assistance for Schools Continuance	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	The purpose of the School Nutrition Equipment Assistance Grant for Schools is to allow School Food Authorities (SFA) to purchase equipment needed to serve healthier meals that meet the updated meal patterns, with emphasis on serving more fruits and vegetables in school meals, improving food safety, expanding access, and to help support the establishment, maintenance, or expansion of the National School Lunch and School Breakfast Program.	FY2024 Fund Codes 722/757
Grant Offerings	Safe and Supportive Schools	Food and Nutrition Program Grants	Food and Nutrition Programs (FNP); Nutrition@doe.mass.edu	Funding opportunities for child nutrition programs.	FNP Funding Opportunities

Grant Offerings	Social Emotional Learning & Mental Health	Integrating Social and Emotional Learning into Academic Learning	Student and Family Support (SFS); Kristen.A.McKinnon@mass.gov	This competitive grant builds school/district capacity for teaching and learning of social and emotional (SE) skills/competencies that are integrated throughout all subject areas and to effectively use data to help students strengthen those competencies within a tiered system of support.	FY2023 Fund Code 151 <i>RFP closed</i>
Grant Offerings	Social Emotional Learning & Mental Health	Supporting Students' Social Emotional Learning (SEL), Behavioral & Mental Health, and Wellness	Student and Family Support (SFS); christine.a.pond@mass.gov	The purpose of this competitive/ continuation grant program is to adapt, expand, or strengthen MTSS to respond to the social-emotional and behavioral health needs of students, families, and educators.	FY2024 Fund Codes 613/311/332



Strategic Objective 2: “Deeper Learning” Detail and Priority Strategies

DESE partners with districts, schools, and programs to promote **deeper learning** so that all students engage in **grade-level work** that is **real-world, relevant, and interactive**. Districts, schools, and programs feel empowered and prepared to:

- 2.1 Select and skillfully implement high-quality and engaging instructional materials that support culturally and linguistically sustaining practices and foster deeper learning
- 2.2 Use the MTSS process to implement academic supports and interventions that provide all students, particularly students with disabilities and English learners, equitable access to deeper learning
- 2.3 Reimagine the high school experience so that all students are engaged and prepared for post-secondary success
- 2.4 Develop a coherent and holistic range of programming that is responsive to the needs and interests of diverse learners

As DESE works to align supports in service of the new educational vision, here are priority strategies for districts, schools, and programs that are looking to build capacity in Strategic Objective 2 to consider.

- **2.1A Inclusive Curriculum Adoption:** Implement a comprehensive and inclusive curriculum adoption process that engages multiple stakeholders in the exploration and assessment of potential instructional materials
- **2.1B Supporting Curriculum Implementation:** Engage teachers in professional development linked directly to the curriculum and set up a process to regularly monitor the effectiveness of curriculum implementation
- **2.1C Comprehensive Approach to Early Literacy:** Develop and implement a comprehensive approach to early literacy education that is supported by high-quality literacy core curricular materials that encompass foundational skills
- **2.1D Early Literacy Screening and Support:** Administer a reliable early literacy screening assessment to identify students who require additional support. Provide research-based interventions tailored to each student's learning needs and delivered by appropriately trained staff members
- **2.2A Effective Use of the WIDA Framework:** Train all staff to effectively employ the WIDA framework so they can provide effective scaffolds and supports for multilingual learners.
- **2.2B High Leverage Practices for Students with Disabilities:** Train all staff in high-leverage instructional practices designed for students with disabilities. (e.g., providing scaffolded supports, explicit instruction, flexible grouping, and adapting curriculum and tasks based on students’ specific learning goals)
- **2.2C Collaborative Teaching Models:** Develop or expand co-teaching and other evidence-based models that leverage collaboration to best-serve students with disabilities and multilingual learners
- **2.2D Targeted Academic Support and Acceleration:** Implement academic intervention and acceleration opportunities targeting student groups demonstrating the largest gaps in achievement (e.g., high dosage tutoring, Acceleration Academies, and summer learning)
- **2.3A Authentic Postsecondary Planning:** Implement a process that engages students in authentic postsecondary planning through a continuum of learning focused on the unique interests, skills, and talents of each individual student
- **2.3B High-Quality Pathways and Programs:** Pursue designation and implementation of high-quality pathways and programs (e.g., Early College, Chapter 74 Career Technical Education including After-Dark

programs, Innovation Career Pathway programs, Career Connections programs, and/or other career-connected activities)

- **2.4A Expanded Access to Pre-Kindergarten:** Expand access to full-day, high-quality pre-kindergarten programs for 4-year-olds, including potential collaborations with local providers
- **2.4B Extended Learning Time:** Add time to the school day or year for all students and creatively reorganize the school day/year to both enhance the quantity and quality of core instruction and to offer expanded enrichment opportunities
- **2.4C Effective Programming for Multilingual Learners:** Develop or enhance research-based programs for multilingual learners that support and sustain students' native languages while also addressing their educational needs and language development
- **2.4D Diverse Enrichment Opportunities:** Provide students with a diverse array of opportunities to engage in arts, enrichment, electives, athletics, and world language courses

→ For DESE supports aligned to these priority implementation strategies, check out the **Deeper Learning, HQIM, Early Literacy, Content Resources, Academic Supports and Interventions, Multilingual Learners, Students with Disabilities, Acceleration, Pathways, and Additional Learning Time** tags in the catalog tags in the catalog

Guidance, Resources, and Tools

Type of Support	Tag	Title	DESE Contact	Description	Link
Guidance, Resources, and Tools	Academic Supports and Interventions	Early Warning Indicator System (EWIS)	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Tools for districts to identify students who are at risk of not meeting important academic goals to help students get back on track. This comprehensive system spans first grade through high school graduation and beyond.	Early Warning Indicator System (EWIS)
Guidance, Resources, and Tools	Academic Supports and Interventions	My Career and Academic Plan (MyCAP)	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	The MyCAP process engages students in authentic postsecondary planning through a continuum of learning focused on the individual student's interests, skills, and talents.	My Career and Academic Plan (MyCAP)
Guidance, Resources, and Tools	Academic Supports and Interventions	Dropout Prevention and Reengagement (DPR) Resources	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Dropout prevention and reengagement is not about one single program or initiative. DPR efforts are designed to support students at-risk of not graduating or reengage students who have left school with opportunities to gain the academic, personal/social, and work readiness skills necessary to graduate and lead productive lives.	MassGrad Resources
Guidance, Resources, and Tools	Acceleration	Acceleration Roadmap	Center for School and District Partnership (CSDP); Jacquelyn.M.Gantzer@mass.gov	Month by month actions school system leaders and classroom educators can take to implement an acceleration-focused learning environment.	Acceleration Roadmap
Guidance, Resources, and Tools	Assessment	Student Assessment	Student Assessment; mcas@doe.mass.edu	Statewide assessments help parents, students, educators, and policymakers determine where districts, schools, and students are meeting expectations and where they need additional support.	Student Assessment
Guidance, Resources, and Tools	Content Resources	Family Guides to the Frameworks	Center for Instructional Support (CIS); instructionalsupport@mass.gov	Guides developed to help families understand the Massachusetts learning standards and what students are expected to know and be able to do by the end of each grade.	Learning Standards For Families
Guidance, Resources, and Tools	Content Resources	Massachusetts Curriculum Frameworks	Center for Instructional Support (CIS); instructionalsupport@mass.gov	Frameworks provide teachers, students, and families with clear and shared expectations for what all students should know and be able to do at the end of each year.	Current Curriculum Frameworks

Guidance, Resources, and Tools	Content Resources	Civics Project Guidebook	Center for Instructional Support (CIS); Reuben.F.Henriques@mass.gov	Guidance and resources for schools to provide high-quality civics projects to students in grade 8 and high school.	Civics Project Guidebook online
Guidance, Resources, and Tools	Content Resources	Professional Learning Partner Guide	Center for Instructional Support (CIS); educatordevelopment@mass.gov	The PLPG is a list of organizations that provide curriculum-aligned professional learning services.	Professional Learning Partner Guide
Guidance, Resources, and Tools	Content Resources	Career Technical Education (Chapter 74) Frameworks	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	There are 45 program areas in 11 Industry clusters. Each program area has a framework, and there are four common frameworks that apply to all programs.	Career Technical Education (Chapter 74) Frameworks
Guidance, Resources, and Tools	Content Resources	Arts & Cultural Vitality Index	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	A voluntary self-evaluation tool that schools can use to examine their unique arts and cultural assets, identify areas of strength, and pinpoint opportunities to advance the arts and cultural vitality within the school community.	Arts & Cultural Vitality Index
Guidance, Resources, and Tools	Content Resources	Arts Foundational Skills Progressions	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	This resource provides schools and districts with additional guidance for unpacking the 2019 Arts Curriculum Framework.	Arts Foundational Skills
Guidance, Resources, and Tools	Content Resources	Guidebook of Culturally Diverse Artists and Artworks	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	The purpose of this resource is to promote culturally responsive teaching in the arts through the study of culturally diverse artists and their artworks. This guidebook highlights art made by people with racial identities that historically have been and continue to be marginalized.	Guidebook of Culturally Diverse Artists and Artworks
Guidance, Resources, and Tools	Deeper Learning	Deeper Learning Tools and Resources	Kaleidoscope Collective for Learning (KCL); kaleidoscope@mass.gov	KCL worked with educators and leaders across the Commonwealth to develop tools, protocols, examples, and professional learning experiences.	Planning for Deeper Learning
Guidance, Resources, and Tools	Early Literacy	Appleseeds: Evidence-based Foundational Skills for MA	Center for Instructional Support (CIS); Linda.Sewnarine@mass.gov	A complete, open-source reading foundational skills curriculum for grades K–2 that is free and available to anyone. Grant funding may be available for implementation.	Learn More about Appleseeds!
Guidance, Resources, and Tools	Early Literacy	Mass Literacy Guide	Center for Instructional Support (CIS); Linda.Sewnarine@mass.gov	The Mass Literacy Guide is a web-based compendium of current information, research, and resources for early literacy, and provides guidance for evidence-based early literacy practices. A Mass Literacy online overview course will also be available for the 2024 school year.	Mass Literacy

Guidance, Resources, and Tools	Early Literacy	Early Literacy Universal Screening Assessments	Center for Instructional Support (CIS); Mary.L.Brown@mass.gov	Guidance and support for schools and districts to select and use an early literacy universal screening assessment. Grant funding may be available.	Early Literacy Universal Screening Assessments
Guidance, Resources, and Tools	HQIM	CURATE Reports	Center for Instructional Support (CIS); DESE-CURATE@mass.gov	Panels of teachers review and rate evidence on the quality and alignment of specific curricular materials, then publish their findings for educators across the Commonwealth to consult.	Curriculum RATings by TEachers (CURATE)
Guidance, Resources, and Tools	HQIM	CURATE Resources	Center for Instructional Support (CIS); DESE-CURATE@mass.gov	View quick reference guides on critical components of curriculum and the rubrics our CURATE panels use to evaluate curricular materials.	CURATE Resources
Guidance, Resources, and Tools	HQIM	IMplement MA Process	Center for Instructional Support (CIS); woodly.pierre-louis@mass.gov	A four-phase inclusive and equity-focused process to prepare for, select, launch, and implement new high-quality instructional materials.	IMplement MA Process
Guidance, Resources, and Tools	HQIM	Investigating History Curriculum	Center for Instructional Support (CIS); InvestigatingHistory@mass.gov	Investigating History is an innovative, open-source history/social science curriculum that DESE is currently developing for third through seventh grades.	Investigating History
Guidance, Resources, and Tools	HQIM	OpenSciEd in Massachusetts	Center for Instructional Support (CIS); nicole.scola@mass.gov	OpenSciEd is a complete set of robust, research-based, open-source, K–12 science instructional materials aligned to the Massachusetts Curriculum Frameworks.	OpenSciEd in Massachusetts
Guidance, Resources, and Tools	HQIM	Digital Literacy and Computer Science (DLCS) Curriculum Guide	Center for Instructional Support (CIS); paula.b.moore@mass.gov	The DLCS Curriculum Guide provides curricular overviews for schools to engage students in learning digital literacy and computer science (DLCS) concepts and skills aligned to the standards found in the 2016 Massachusetts DLCS Framework.	Digital Literacy and Computer Science (DLCS) Curriculum Guide
Guidance, Resources, and Tools	MTSS	Massachusetts Dyslexia Guidelines	Center for Instructional Support (CIS); DESEDyslexia@mass.gov	Clear and practical guidelines for early screening, instruction, and intervention for students with reading difficulties and neurological learning disabilities, including dyslexia.	Massachusetts Dyslexia Guidelines
Guidance, Resources, and Tools	Multilingual Learners	MA Vision & Blueprint for English Learner Success	Office of Language Acquisition (OLA); allison.e.balter@mass.gov	Framework for English learner education in MA, with embedded Quick Reference Guides (QRGs) and other resources to support implementation.	The Massachusetts Blueprint for English Learner Success
Guidance, Resources, and Tools	Multilingual Learners	English Learner Education Collaboration Tool	Office of Language Acquisition (OLA); allison.e.balter@mass.gov	Tool to support English as a Second Language (ESL) and content educators in collaborating to plan units and lessons that address language development through content standards.	ELE Collaboration Tool

Guidance, Resources, and Tools	Multilingual Learners	Resources for Supporting Immigrant and Refugee Students	Office of Language Acquisition (OLA); allison.e.balter@mass.gov	An evolving compilation of resources that can support districts in meeting the needs of immigrant and refugee students.	Resources for Supporting Immigrant and Refugee Students
Guidance, Resources, and Tools	Multilingual Learners	SLIFE Guidance and Resources	Office of Language Acquisition (OLA); allison.e.balter@mass.gov	Guidance and resources to support districts in meeting the needs of Students with Limited or Interrupted Formal Education (SLIFE).	Students with Limited or Interrupted Formal Education
Guidance, Resources, and Tools	Multilingual Learners	Next Generation ESL Tools	Office of Language Acquisition (OLA); allison.e.balter@mass.gov, judith.r.magloire@mass.gov	The ESL Toolkit provides a common entry point for educators to learn about Next Generation ESL (NGESL) instruction in Massachusetts.	The Next Generation ESL Toolkit
Guidance, Resources, and Tools	Pathways	Massachusetts Early College Community of Practice Resource Site	Office of Early College (EC); phylitia.jamerson@mass.gov	Information about upcoming events, designation criteria and requirements, the application process, past event materials, Early College resources specific to the Commonwealth, and many other supportive resources and tools.	MA Early College Community of Practice
Guidance, Resources, and Tools	Pathways	School Redesign	Office of Charter Schools and School Redesign (OCSSR); alison.w.bagg@mass.gov	Resources and guidance around the creation and sustainability of a variety of high-quality public-school options-including those that innovate in the areas of instructional practice, time, resources, and technology-to provide all students in the Commonwealth with equitable access to a pathway to success after high school.	School Redesign
Guidance, Resources, and Tools	Pathways	Charter Schools	Office of Charter Schools and School Redesign (OCSSR); alison.w.bagg@mass.gov	Information and guidance about school redesign, including: the creation of Horace Mann charter schools or Commonwealth Charter Schools, and other supportive resources and tools.	Massachusetts Charter Schools
Guidance, Resources, and Tools	Pathways	Virtual Schools	Office of Charter Schools and School Redesign (OCSSR); alison.w.bagg@mass.gov	Information and guidance about the creation of virtual schools.	Public Virtual Schools
Guidance, Resources, and Tools	Students with Disabilities	IEP Improvement Project Resources	Special Education Policy and Planning (SEPP); jamie.l.camacho@mass.gov	This project aims to improve outcomes for all students with disabilities by providing guidance, technical assistance, and tools on equitable processes.	IEP Improvement Project

Professional Learning Opportunities

Type of Support	Tag	Title	DESE Contact	Description	Link
Professional Learning Opportunities	Academic Supports and Interventions	Inclusive Instruction Academy	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	The purpose of this is to provide strategic support, professional development, technical assistance, and coaching on effective systems, structures, and strategies necessary to create inclusive multi-tiered systems of support that result in improved student outcomes.	Inclusive Instruction Academy At-A-Glance
Professional Learning Opportunities	Academic Supports and Interventions	Culturally Responsive Teaching Academy	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	This academy is a comprehensive program that helps teachers/school leaders build their understanding of culturally responsive practices that can be immediately implemented in the classroom.	Culturally Responsive Teaching Academy At-A-Glance
Professional Learning Opportunities	Academic Supports and Interventions	Tiered Math Academy	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	3-year school or district-based intensive professional learning opportunity to develop and implement a tiered system of mathematics support.	Tiered Math Academy At-A-Glance
Professional Learning Opportunities	Academic Supports and Interventions	Tiered Literacy Academy	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	3-year school or district-based intensive professional learning opportunity dedicated to evidence-based literacy and acceleration practices in tier 1. The Academy will also focus on targeted and intensive literacy support for students in tiers 2 and 3.	Tiered Literacy Academy At-A-Glance
Professional Learning Opportunities	Academic Supports and Interventions	Massachusetts Literacy Institute	Center for Instructional Support (CIS); Donna.Goldstein@mass.gov	Through this collaborative Institute, district teams will create strategic literacy plans for grades K-5 that include literacy leadership responsibilities, evidence-based core instruction and intervention, assessment, and data-based decision making.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Academic Supports and Interventions	Dropout Prevention and Reengagement (DPR) Network	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Dropout Prevention and Reengagement (DPR) Network Meetings provide a venue for hearing from experts from both within and outside of the state on leading topics related to dropout prevention and reengagement.	Dropout Prevention and Reengagement Network
Professional Learning Opportunities	Academic Supports and Interventions	Strong Start: Early Literacy Screening	Center for Instructional Support (CIS); Linda.Sewnarine@mass.gov	Informational and support opportunities for educators using literacy screening assessments and data-based decision making in grades K-3.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Academic Supports and Interventions	Dyslexia Institute	Center for Instructional Support (CIS); Linda.Sewnarine@mass.gov	Teams of educators study and implement best practices for preventing and addressing reading difficulties for students at risk of, or diagnosed with, dyslexia.	Center for Instructional Support Program Catalog

Professional Learning Opportunities	Acceleration	Learning Acceleration Network	Center for School and District Partnership (CSDP); Jacquelyn.M.Gantzer@mass.gov	The Learning Acceleration Network (LAN) supports districts to set and achieve goals aligned to a concrete instructional priority.	Learning Acceleration Network At-A-Glance
Professional Learning Opportunities	Content Resources	Accelerating Science: Open Access Professional Learning (OAPL)	Center for Instructional Support (CIS); OAPLscience@mass.gov	Free high quality professional learning from approved vendors that supports K-12 teachers and administrators to implement the shifts in the Science Curriculum Frameworks.	Accelerating Science: Open Access Professional Learning (OAPL)
Professional Learning Opportunities	Content Resources	Science and Technology/Engineering District Leaders Network	Center for Instructional Support (CIS); casandra.gonzalez@mass.gov	A professional network and community of learners that include PreK–12 Science and Technology/Engineering district and school leaders in MA.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Math Leaders Network	Center for Instructional Support (CIS); jennifer.l.sauriol@mass.gov	A professional network and community of learners that include PreK–12 Math district and school leaders in MA.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Enhancing Grade Level Math and Science Instruction for all through a Multilingual Lens	Center for Instructional Support (CIS); meto.raha@mass.gov	Participants will learn how to integrate Massachusetts Mathematics and Science Technology/Engineering (STE) Frameworks and WIDA English Language Development (ELD) Standards for planning STEM instruction in the core classroom.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Elementary Social Studies Network	Center for Instructional Support (CIS); rebekah.m.judson@mass.gov	This network will support school leaders, district leaders, curriculum coordinators, and other leaders who are working to strengthen social studies at the elementary level.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Civics Professional Learning Pathways	Center for Instructional Support (CIS); kathryn.r.gabriele@mass.gov	Differentiated opportunities online and in-person for educators to deepen their capacity for providing all students with high-quality civics learning.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	ELA/Literacy Leaders Network	Center for Instructional Support (CIS); linda.swenarine@mass.gov	Collaborative support network for district- and school-based leaders with responsibility for ELA/literacy curriculum and instruction.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	History/Social Science Leaders Network	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	Collaborative support network for district- and school-based leaders with responsibility for history, social science, and civics curriculum and instruction.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Digital Literacy and Computer Science (DLCS) Leaders Network	Center for Instructional Support (CIS); paula.b.moore@mass.gov	PK–12 district- and school-based Digital Literacy and Computer Science leaders and/or their designees.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Art Leaders Network	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	Collaborative support network for district- and school-based leaders, lead teachers, and aspiring leaders with responsibility for Arts curriculum and instruction.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Content Resources	Arts & Cultural Vitality (ACV) Index Professional Learning Community	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	A Professional Learning Community (PLC) for educators who want to engage with the Arts & Cultural Vitality Index to share strategies and	Center for Instructional Support Program Catalog

				collaboratively navigate common pitfalls. This PLC is required for ACV Grant recipients.	
Professional Learning Opportunities	Content Resources	World Language Leaders Network	Office of Language Acquisition (OLA); d.andrew.mcdonie@mass.gov	Professional learning network for World Language leaders and educators.	ELE-World Language Leader Network
Professional Learning Opportunities	HQIM	Implement MA: Evaluate and Select High-Quality Instructional Materials Network	Center for Instructional Support (CIS); woodly.pierre-louis@mass.gov	The Evaluate and Select Network combines differentiated virtual sessions with personalized support to engage district teams in a guided, individualized, equity-focused curriculum adoption process outlined in Implement MA.	Implement MA
Professional Learning Opportunities	HQIM	Investigating History Leaders Network	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	This network is designed for school and district leaders who are supporting Investigating History in their districts to gain a deeper understanding of the curriculum’s instructional approach and collaborate throughout the implementation process.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	HQIM	Investigating History Professional Learning Communities	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	These virtual professional learning communities provide a collaborative space for grade-alike teachers to learn together and support one another as they implement the Investigating History curriculum.	Center for Instructional Support Program Catalog
Professional Learning Opportunities	Multilingual Learners	WIDA Professional Development Opportunities to Support Multilingual Learners	Office of Language Acquisition (OLA); David.E.Parker@mass.gov	WIDA professional development provides information and strategies to support multilingual learners in Massachusetts public schools.	WIDA Professional Development
Professional Learning Opportunities	Multilingual Learners	HQIM for Multilingual Learners in Math Professional Learning Cohort	Office of Language Acquisition & Center for Instructional Support; allison.e.balter@mass.gov, david.e.parker@mass.gov, meto.raha@mass.gov	6-8 district teams will engage in a professional learning cohort pilot from January 2024 - May 2024, which will focus on centering the needs of multilingual learners in the adoption and/or implementation of HQIM for math. District teams will engage in 4 virtual professional learning sessions led by the English Learner Success Forum (ELSF) and will also receive individualized coaching from ELSF consultants.	<i>Enrollment will open in October 2023 for January 2024 start</i>
Professional Learning Opportunities	Pathways	Superintendent Regional Stakeholder Meetings – CCTE	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Ongoing state as partner meetings to solicit feedback and input related to graduating college- and career-ready students.	College, Career and Technical Education
Professional Learning Opportunities	Students with Disabilities	Foundations for Inclusive Practices Courses	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	Free, online courses for teachers and administrators to earn the 15 professional development points in “effective schooling for students with disabilities and instruction of students with diverse learning styles” that are required to renew a professional license.	Foundations for Inclusive Practices

Grant Offerings

All grants are subject to appropriation until an FY24 RFP is posted on our [website](#).

Type of Support	Tag	Title	DESE Contact	Description	Link
Grant Offerings	Acceleration	Summer Acceleration Academies Grant	Center for Strategic Initiatives (CSI); thomas.zorich@mass.gov	The purpose of this competitive grant is to fund the implementation of Acceleration Academies to help accelerate the learning of students most affected by the COVID-19 pandemic.	FY2024 Fund Code 121 <i>RFP closed</i>
Grant Offerings	Acceleration	Math Acceleration Academies Grant	Center for Strategic Initiatives (CSI); thomas.zorich@mass.gov	The purpose of this competitive grant is to fund the implementation of Math Acceleration Academies to help accelerate the learning of students most affected by the COVID-19 pandemic.	FY2023 Fund Code 125 <i>FY24 RFP coming soon</i>
Grant Offerings	Acceleration	Acceleration Academies Grant	Center for Strategic Initiatives (CSI); thomas.zorich@mass.gov	The purpose of this targeted grant is to support district and school implementation of Acceleration Academies.	FY2023 Fund Codes 224/322 <i>FY24 RFP coming soon</i>
Grant Offerings	Additional Learning Time	21 st Century Community Learning Centers (CCLC) Grant Program	Student and Family Support (SFS); karyl.a.resnick@mass.gov	The federally funded 21 st CCLC competitive grants support the implementation of additional learning time through out-of-school time (OST) programming and/or through an expanded day referred to as Expanded Learning Time or ELT.	21st CCLC Grant Programs (Fund Codes 244/245, 644, 645, 646 and 647)
Grant Offerings	Additional Learning Time	Afterschool and Out-of-School Time (ASOST)	Student and Family Support (SFS); allisonward.smith@mass.gov	The state and federally funded afterschool and out-of-school time (ASOST) competitive grants support programs to enhance the quality of and increase access to OST opportunities that improve the academic, physical, social, and emotional wellness of school-age youth during the school year and the summer months.	ASOST Grant Programs (Fund Codes 523, 525, 527, 528, 530, 409, 410)
Grant Offerings	Content Resources	Financial Literacy Planning and Implementation	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	The purpose of this competitive grant program is to provide funding to support districts in the selection and/or development of materials, curriculum, professional development, and in-person or virtual experiential learning related to financial literacy.	FY2023 Fund Code 104 <i>FY24 RFP coming soon</i>
Grant Offerings	Content Resources	Building Capacity for High-Quality Instruction through EdTech Grant	Office of Educational Technology (EdTech); andrea.j.cote@mass.gov	The purpose of this competitive grant program is to provide funds for districts to adopt or expand capacity-building programming that builds the collective expertise of educators to utilize technology to deliver high-quality instruction.	FY2024 Fund Code 124 <i>RFP closed</i>

Grant Offerings	Content Resources	Genocide Education Grant	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	The purpose of this competitive grant is to support teaching and learning related to the history of genocide through curriculum, professional learning, and other experiences for students.	FY2023 Fund Code 215 <i>FY24 RFP coming soon</i>
Grant Offerings	Content Resources	Civics Teaching and Learning Grant	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	The purpose of this competitive grant program is to support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects.	FY2024 Fund Code 589 <i>RFP closed</i>
Grant Offerings	Content Resources	OpenSciEd Elementary Field Test	Center for Instructional Support (CIS); nicole.scola@mass.gov	This competitive grant is intended to provide funding support for schools/districts that will pilot the OpenSciEd Elementary science curriculum in school year's 2023-24 and 2024-25 as part of the Massachusetts Field Test.	FY2024 Fund Code 599 <i>RFP closed</i>
Grant Offerings	Content Resources	Investigating History Implementation Grant	Center for Instructional Support (CIS); reuben.f.henriques@mass.gov	This competitive grant is designed to fund the costs associated with professional development, as well as cover additional costs of implementation, to facilitate a successful adoption of the Investigating History materials across a school or district.	FY2024 Fund Code 653 <i>RFP closed</i>
Grant Offerings	Content Resources	Supporting Arts & Cultural Vitality Teams Grant	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	The purpose of this competitive grant is to provide funding support for schools to conduct or continue an arts program review using DESE's 'Arts & Cultural Vitality (ACV) Index'.	FY2024 Fund Code 718
Grant Offerings	Content Resources	Computer Science (CS) Engage Grant	Center for Instructional Support (CIS); Paula.B.Moore@mass.gov	The purpose of this state competitive grant is to establish and promote rigorous, engaging, and standards-aligned digital literacy and computer science (DLCS) education in public schools for kindergarten through grade 12.	FY2024 Fund Code 126 <i>RFP closed</i>
Grant Offerings	Deeper Learning	Deeper Learning Implementation Grants	Kaleidoscope Collective for Learning (KCL); kaleidoscope@mass.gov	This competitive grant is intended to provide funding support for schools/districts interested in engaging in school-based high-quality professional learning, including consistent collaborative instructional planning routines and structures, to foster effective use of high-quality instructional materials and deeper learning pedagogy to improve student outcomes.	FY2024 Fund Code 105
Grant Offerings	Deeper Learning	Rethinking Grading Pilot	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	This competitive Rethinking Grading Pilot is a two-year project that will create a small, diverse professional learning community of practice of high schools to provide exemplars of competency-based assessment systems.	FY2023 Fund Code 440 <i>FY24 RFP coming soon</i>
Grant Offerings	Early Literacy	From Research to Practice: Evidence-Based Early Literacy Continuation Grant	Center for Instructional Support (CIS); Tracey.J.Martineau@mass.gov	The purpose of the competitive Early Grades Literacy Grant is to increase teacher knowledge to implement evidence-based, inclusive, culturally responsive practices in early literacy through professional learning. The grant is open to schools continuing in the program for 2024.	FY2024 Fund Code 734 <i>RFP closed</i>

Grant Offerings	Early Literacy	Reading Recovery	Center for Instructional Support (CIS); katherine.tarca@mass.gov	This state-funded competitive grant program provides funds to support training of Reading Recovery teachers.	FY2023 Fund Code 574 <i>FY24 RFP coming soon</i>
Grant Offerings	Early Literacy	Growing Literacy Equity Across Massachusetts (GLEAM) Preschool Continuation	Center for Instructional Support (CIS); GLEAM@mass.gov	This continuation grant will support recipients to increase local access to high quality preschool enabling the preschool system to better serve all children, especially historically underserved students.	FY2024 and FY2025 Fund Code 508 A,B,C <i>RFP closed</i>
Grant Offerings	Early Literacy	Growing Literacy Equity Across Massachusetts (GLEAM), K–5 and 6–12 Continuation	Center for Instructional Support (CIS); GLEAM@mass.gov	These continuation grants will support deep and lasting improvements to schools’ multitiered system of support for literacy, enabling schools to better serve all students, especially historically underserved students.	FY2024 and FY2025 Fund Codes 509/510 <i>RFP closed</i>
Grant Offerings	Early Literacy	Massachusetts Literacy Institute	Center for Instructional Support (CIS); donna.goldstein@mass.gov	DESE seeks to award this opportunity to LEAs that agree to create and put in place a Multi-Tiered System of Support (MTSS) aligned literacy plan to manage all the pieces of the school's K–5 literacy program, making clear what needs to be done, when it needs to be done, what resources need to be (re)allocated, and why.	FY2024 Fund Code 583
Grant Offerings	HQIM	Evaluate and Select HQIM Network Support	Center for Instructional Support (CIS); woody.pierre-louis@mass.gov	This competitive grant will provide support and funding for districts participating in the Evaluate and Select Network and embarking on DESE’s high-quality instructional materials adoption process outlined in Implement MA.	FY2023 Fund Code 161 <i>FY24 RFP coming soon</i>
Grant Offerings	HQIM	High Quality Instructional Materials Implementation Grant	Center for Instructional Support (CIS); HQIMImplementation@mass.gov	Continuation grant funding will support FY23 Implementation Grant funded districts with implementing Tier 1 core mathematics or ELA high-quality instructional materials (HQIM).	FY2024 Fund Code 185
Grant Offerings	HQIM	Expanding High-Quality Instructional Mathematics Materials	Center for Instructional Support (CIS); Jennifer.L.Sauriol@mass.gov	The purpose of this competitive grant is to provide funding for districts to purchase new high quality core mathematics instructional materials.	FY2024 Fund Code 164 <i>RFP closed</i>
Grant Offerings	HQIM	OpenSciEd Middle School Implementation Support	Center for Instructional Support (CIS); Casandra.gonzalez@mass.gov	The purpose of this competitive grant is to provide funding support for districts that are in their second year or beyond of implementing the OpenSciEd middle school curriculum.	FY2024 Fund Code 601 <i>RFP closed</i>
Grant Offerings	HQIM	Computer Science (CS) Engage Grant	Center for Instructional Support (CIS); cisgrants@mass.gov	The purpose of this 3-year competitive grant program is to support districts in implementing K-12 Digital Literacy and Computer Science education.	FY2024 Fund Code 126
Grant Offerings	HQIM	High Quality Instructional Materials Purchase Grant	Center for Instructional Support (CIS); craig.a.waterman@mass.gov	The purpose of this competitive grant is to provide funding for districts to purchase recently selected (new adoptions) of core high-quality instructional materials (HQIM) in mathematics, ELA, or science.	FY2024 Fund Code 165

Grant Offerings	Multilingual Learners	English Learner Education Support	Office of Language Acquisition (OLA); diana.gentile@mass.gov and david.e.parker@mass.gov	This competitive grant program supports districts that have Multilingual learners and wish to implement new and innovative ELE programs and supports for innovative ELE programs.	FY2024 Fund Code 0181
Grant Offerings	Multilingual Learners	Proficiency-based Outcomes in Languages Other than English	Office of Language Acquisition (OLA); d.andrew.mcdonie@mass.gov	This competitive grant program supports World Language, Heritage Language, Dual Language, and English Language programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools.	FY2024 Fund Code 0189
Grant Offerings	Pathways	Early College Incubator Planning Grant	Office of Early College (EC); Phylitia.jamerson@mass.gov	The purpose of this competitive grant is to provide significant planning and support resources to non-Designated Early College programs resources to build out innovative Early College models.	FY2023 Fund Code 160 <i>FY24 RFP coming soon</i>
Grant Offerings	Pathways	Career and Technical Education Partnership Grant	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	The purpose of this competitive grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives.	FY2024 Fund Code 412
Grant Offerings	Pathways	Middle School Career Connected Learning Partnership Grant	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	The purpose of this targeted grant is to assist school districts in the planning and development of a career-connected learning experience for middle school students.	FY2023 Fund Code 424 <i>FY24 RFP coming soon</i>
Grant Offerings	Pathways	CTE Equitable Access Grant	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	The goal of this federally funded targeted grant program is to provide supplementary support to build school and district capacity to address issues around equitable access in Career Technical Education (CTE) programs.	FY2023 Fund Code 427 <i>FY24 RFP coming soon</i>
Grant Offerings	Pathways	Early College Support Grant	Office of Early College (EC); Phylitia.jamerson@mass.gov	The purpose of this targeted grant is to provide support resources to Designated Early College programs.	FY2024 Fund Code 460
Grant Offerings	Pathways	Early College Planning Grant	Office of Early College (EC); Phylitia.jamerson@mass.gov	The purpose of this competitive grant is to provide planning resources for Early College applicants and potential applicants to the Massachusetts Early College Designation.	FY2024 Fund Code 461
Grant Offerings	Pathways	Innovation Career Pathways Planning Grant	Office of College, Career, and Technical Education (CCTE); jennifer.a.gwatkin@mass.gov	The purpose of this competitive grant is to provide Innovation Pathway program resources to any LEA who intends to seek Innovation Career Pathway designation from DESE in FY24.	FY2024 Fund Code 436
Grant Offerings	Pathways	Innovation Pathways Implementation and Support Grant	Office of College, Career, and Technical Education (CCTE); jennifer.a.gwatkin@mass.gov	The purpose of this targeted grant is to provide designated Innovation Career Pathways with resources to support program implementation.	FY2024 Fund Code 0419 <i>RFP closed</i>

Grant Offerings	Pathways	Innovation Career Pathways Planning Grant Round 2	Office of College, Career, and Technical Education (CCTE); jennifer.a.gwatkin@mass.gov	The purpose of this competitive grant is to provide Innovation Pathway program resources to an LEA who intends to seek Innovation Career Pathway designation from DESE in FY24.	FY2024 Fund Code 0436 <i>RFP closed</i>
Grant Offerings	Pathways	Connecting Activities	Office of College, Career, and Technical Education (CCTE); Elizabeth.L.Bennett@mass.gov	This targeted grant is intended to enhance a regional system of support for high schools and high school students to engage in career immersion learning opportunities for career readiness.	FY2024 Fund Code 0428 <i>RFP closed</i>

Programming

Type of Support	Tag	Title	DESE Contact	Description	Link
Programming	Acceleration	Math and Literacy Tutoring	Center for Instructional Support (CIS); Literacy – Mary.L.brown@mass.gov; Math – Math.Tutoring@mass.gov	DESE assists districts to partner with pre-vetted vendors to provide tutoring services to students in literacy in grades K-3 and math in grades 4 and 8.	Early Literacy and Mathematics High Dosage Tutoring Programs
Programming	Acceleration	Digital Mathematics Supplement Program	Center for Instructional Support (CIS); math.supplement.program@mass.gov	DESE partners with contracted vendors to provide districts/schools with access to high-quality digital math supplemental programs to support 4 th and 8 th graders.	Mathematics Digital Supplement Program FY24
Programming	Content Resources	Student Government Day	Center for Instructional Support (CIS); studentgovday@doe.mass.edu	This is an informative program about state government, which includes students participating in the role of elected or appointed officials to “observe the processes of government.”	Student Government Day
Programming	Content Resources	Advanced Placement STEM and English Program	Office of College, Career, and Technical Education (CCTE); CCTE@mass.gov	DESE partners with MASS Insight to increase participation and performance in AP courses, particularly among underserved populations.	Advanced Academics – Mass Insight
Programming	Content Resources	Statewide Civics Project Showcases	Center for Instructional Support (CIS); rebekah.m.judson@mass.gov	Through these showcases, students will have a chance to share their student-led civics projects with legislators, subject matter experts, educators, and other community members and receive recognition for their civic engagement. Grant funding may be available to support participation.	Statewide Civics Project Showcases
Programming	Multilingual Learners	Massachusetts State Seal of Biliteracy	Office of Language Acquisition (OLA); d.andrew.mcdonie@mass.gov	The State Seal of Biliteracy is an award provided by districts with state approval to recognize high school graduates who attain high functional and academic levels of proficiency in English and a world language, in recognition of having studied and attained proficiency in two or more languages by high school graduation.	Massachusetts State Seal of Biliteracy
Programming	Multilingual Learners	Dual Language Program Resources	Office of Language Acquisition (OLA); sibel.hughes@mass.gov	Resources including guidance and professional development on the implementation of dual language programming.	Dual Language Education Programs

Programming	Multilingual Learners	Transitional Bilingual Education Resources	Office of Language Acquisition (OLA); sibel.hughes@mass.gov	Resources including guidance and professional development on the implementation of transitional bilingual education programming.	Transitional Bilingual Education Programs
Programming	Multilingual Learners	Sheltered English Immersion Program Resources	Office of Language Acquisition (OLA); sibel.hughes@mass.gov	Resources including guidance and professional development on the implementation of sheltered English immersion programming.	Sheltered English Immersion Programs
Programming	Pathways	STEM AP® Access Expansion Opportunity (SAPAO)	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	SAPAO is a statewide initiative to increase the capacity of schools to offer advanced coursework that will equip students with the skills and competencies they need to pursue postsecondary education and, ultimately, go on to STEM professions vital to the Massachusetts economy.	STEM AP Access Expansion Opportunity
Programming	Pathways	Chapter 74 Partnership Program (“After Dark”)	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	The Chapter 74 Partnership Program approval process recognizes innovative Career Technical Education pathways with an altered delivery schedule through the partnership of a student’s enrolled district and a district with established Chapter 74 programs.	Chapter 74 Partnership Program (‘After Dark’)
Programming	Pathways	Innovation Career Pathways	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Innovation Career Pathways are designed to give students coursework and experience in a specific high-demand industry, such as information technology, engineering, healthcare, life sciences, and advanced manufacturing.	Innovation Career Pathways
Programming	Pathways	Early College Designation	Office of Early College (EC); Phylitia.jamerson@mass.gov	We encourage all partnerships who are designing Early College programs to meet the Designation Criteria to pursue MA Early College Designation.	Early College
Programming	Pathways	Career Connections Programs	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Career Connections (N74) programs are programs that are submitted through the Perkins grant process but are otherwise not designated as state-approved programs.	Career Connections Programs
Programming	Pathways	Chapter 74 Programs	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Chapter 74-approved career and technical education programs are programs that meet the definition of technical education contained in Massachusetts General Law Chapter 74.	Chapter 74 Programs
Programming	Pathways	Alternative Education	Office of College, Career, and Technical Education (CCTE); ccte@mass.gov	Alternative Education is an instructional approach under the control of a school committee that is offered to “at-risk” students in a nontraditional setting.	Alternative Education



Strategic Objective 3: “Diverse & Effective Workforce” Detail and Priority Strategies

DESE partners with districts, schools, and programs to develop and sustain a workforce that is **diverse, culturally responsive, well-prepared**, and committed to **continuous improvement**, so that all students have equitable access to **effective educators**. Districts, schools, and programs feel empowered and prepared to:

- 3.1 Develop an increased and robust pipeline of diverse and well-prepared educators and leaders
- 3.2 Create the conditions to sustain and retain diverse and effective staff, particularly those who entered the field through alternative pathways
- 3.3 Implement opportunities for all staff to engage in a cycle of continuous improvement, utilizing effective teaming structures

As DESE works to align supports in service of the new educational vision, here are some priority strategies for districts, schools, and programs that are looking to build capacity in Strategic Objective 3 to consider.

- **3.1A Intentional Hiring Systems:** Develop intentional hiring systems and processes that start earlier, include a diverse group of stakeholders, and offer support to teams to identify and mitigate biases
- **3.1B Enhanced Pathways to Increase Diversity:** Develop or enhance pathways designed to intentionally attract a diverse pool of candidates (e.g., education-specific pathways for local high school students, “grow your own” teacher preparation programs, and paraprofessional pipelines)
- **3.1C Educator Preparation Partnerships:** Partner with educator preparation providers to promote and leverage student teacher placements and other partnerships that result in strong, effective, long-term hiring pipelines
- **3.2A Inclusive School Communities:** Train all staff in strategies to create an equitable and culturally responsive environment that fosters a sense of belonging for students, families, and staff
- **3.2B Retention Support Programs:** Establish or expand induction, mentoring, feedback programs, and affinity groups that are carefully designed to offer targeted support for retaining staff from underrepresented backgrounds, ensuring their sustained engagement and success
- **3.2C Pathways for Professional Growth and Leadership:** Create specific roles and/or structures that offer staff professional growth and leadership development (e.g., leaders-in-training programs, coaching roles, etc.)
- **3.3A Resource Allocation Aligned to Student Success:** Implement a systematic and ongoing process to allocate resources including people, time, funding in alignment with district and school priorities to promote student success
- **3.3B Support for Effective Team Practices:** Districts and schools provide all staff with robust training, additional common planning time, and ongoing support in implementing effective team processes, use of protocols, and effective data use as a part of a cycle of inquiry

- **3.3C Collaborative Labor-Management Partnerships.** Districts and schools establish and/or maintain collaborative labor-management partnerships to improve student performance

→ For DESE supports aligned to these steps and strategies, check out the **Recruit, Educator Preparation, Sustain and Retain**, and **Continuous Improvement** tags in the catalog

Guidance, Resources, and Tools

Type of Support	Tag	Title	DESE Contact	Description	Link
Guidance, Resources, and Tools	Continuous Improvement	Planning for Success	Office of Planning and Research; kcross@doe.mass.edu	Planning for Success (Pfs) is an inclusive, hands-on planning process designed to build district and school capacity and coherence while also building community understanding and support.	Planning for Success In Massachusetts
Guidance, Resources, and Tools	Continuous Improvement	District Data Team Toolkit	District and School Accountability	The Toolkit helps districts establish, grow, and maintain a culture of inquiry and data use that can inform decisions that impact teaching and learning, and ultimately improve the achievement of all students.	District Data Team Toolkit
Guidance, Resources, and Tools	Educator Preparation	Equity through Early Literacy Webinar Series Toolkit	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	A toolkit of learning resources that builds off of the learnings and research highlighted in the "Equity through Early Literacy" webinar series released in Spring 2023, which focused on the impact of evidence-based early literacy on more equitable outcomes for all students.	Early Literacy in Educator Preparation
Guidance, Resources, and Tools	Continuous Improvement	Culturally Responsive Teaching and Leading Definition and Resources	Center for Instructional Support (CIS) Center for School and District Partnership (CSDP)	Culturally and linguistically sustaining practices are essential for all students in the classroom, regardless of their background, culture, or identity.	Supporting Culturally and Linguistically Sustaining Practices
Guidance, Resources, and Tools	Continuous Improvement	Coherence Guidebook	Center for School and District Partnership (CSDP); komal.bhasin@mass.gov	The Coherence Guidebook pulls resources that capture elements of great schools together into one place to illustrate a systems-level path toward deeper learning.	CSDP Coherence Guidebook
Guidance, Resources, and Tools	Continuous Improvement	ILT Framework	Center for School and District Partnership (CSDP); charmie.r.curry@mass.gov	District and school teams can use this resource to reflect and identify specific actions they could take to establish or improve their instructional leadership teams (ILTs).	Synthesized ILT Framework.docx
Guidance, Resources, and Tools	Continuous Improvement	EdTech Guidance and Resources	Office of Educational Technology (EdTech); andrea.j.cote@mass.gov	Guidance on strategic planning for technology teams; includes resource and artifact cultivation, workshops, and presentations.	Educational Technology Resources
Guidance, Resources, and Tools	Continuous Improvement	ILT Self-Assessment	Center for School and District Partnership (CSDP); charmie.r.curry@mass.gov	District and school ILT members can reflect on their ILT structures using a self-assessment template.	ILT Framework Self-Assessment Template.docx
Guidance, Resources, and Tools	Educator Preparation	Early Literacy Observation Tools	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	This tool supports the observation and provision of high-quality feedback to teacher	Early Literacy Observation Form

				candidates on their practice in evidence-based early literacy.	
Guidance, Resources, and Tools	Educator Preparation	Performance Assessment for Leaders (PAL): Resources and Information	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	PAL evaluates the readiness of school leadership candidates for initial licensure; PAL is undergoing revisions in alignment with updated Guidelines and antiracist leadership competencies.	Resources and Information About PAL
Guidance, Resources, and Tools	Recruit	Promising Recruitment, Selection and Retention Strategies For a Diverse Massachusetts Teacher Workforce	Center for Strategic Initiatives (CSI); Darcy.Fernandes@mass.gov	This guidebook provides a framework to help district and school leaders design and implement a teacher diversification strategy to improve student achievement and create equitable learning experiences.	teacher-diversification.docx
Guidance, Resources, and Tools	Recruit	MA Guide to Building Supportive Talent Systems for Educators	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	An online hub of resources, considerations, and updates for recruiting, hiring, evaluating, and supporting educators and school staff, with a focus on equity.	Talent Guide
Guidance, Resources, and Tools	Recruit	MTEL Alternative Assessments	Office of Educator Effectiveness (EE); testhelp@doe.mass.edu	This 4-year pilot program provides an opportunity to explore alternative, authentic ways to assess prospective educators' content knowledge and communication and literacy skills in a way that maintains a high standard for the profession.	MTEL Alternative Assessments
Guidance, Resources, and Tools	Recruit	Equitable Access to the MTEL	Office of Educator Effectiveness (EE); testhelp@doe.mass.edu	This program supports more equitable access to preparing for and completing the Massachusetts Tests for Educator Licensure (MTEL) through the provision of test prep and registration vouchers, as well as the development of a free, virtual prep course for the English as a Second Language MTEL (54), available in fall 2023.	Massachusetts Tests for Educator Licensure (MTEL)
Guidance, Resources, and Tools	Sustain & Retain	"What to Look For" Observation Guides	Center for Instructional Support (CIS); instructionalsupport@mass.gov	Observation tools to help district staff observe instruction.	"What to Look For" Observation Guides
Guidance, Resources, and Tools	Sustain & Retain	Assessment Literacy Continuum	Center for Instructional Support (CIS); craig.a.waterman@mass.gov	Tool to help teachers identify what aspects of assessment literacy they should focus on for their own goal setting.	Assessment Literacy Continuum
Guidance, Resources, and Tools	Sustain & Retain	Induction and Mentoring Resources and Reporting	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	An annual report completed by districts to share strengths and promising practices in induction and mentoring and identify areas for additional supports and resources.	Induction and Mentoring

Guidance, Resources, and Tools	Sustain & Retain	Educator Evaluation Implementation Resources for 2023-24	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	A suite of resources and practical tools for effective and equitable implementation of educator evaluation, including Focus Indicators, a subset of Indicators from the Classroom Teacher and School Level Administrator Rubrics that represent high-priority practices for the school year.	Educator Evaluation Implementation Resources
Guidance, Resources, and Tools	Sustain & Retain	Online Platform for Teaching and Informed Calibration (OPTIC)	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	A professional development tool that supports Massachusetts educators to build a shared understanding of high-quality instruction and improve the feedback that teachers receive.	OPTIC

Professional Learning Opportunities

Type of Support	Tag	Title	DESE Contact	Description	Link
Professional Learning Opportunities	Continuous Improvement	EdTech Peer Learning Cohort	Office of Educational Technology (EdTech); andrea.j.cote@mass.gov	Professional learning opportunity for districts, focused on improving use of technology in support of district priorities.	Massachusetts EdTech Peer Learning Cohort 2023-2024
Professional Learning Opportunities	Continuous Improvement	Instructional Leadership Institute	Center for School and District Partnership (CSDP); Rebecca.shor@mass.gov	The institute will use an interactive approach to build instructional leadership teams' abilities to advance innovative instructional practices and equitable student outcomes.	Instructional Leadership Institute Application
Professional Learning Opportunities	Continuous Improvement	Principal and Teacher Advisory Cabinets	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	Teacher and Principal Advisory Cabinets meet throughout the year to advance leadership opportunities, elevate excellent teaching and leading, and advise on policy and resource development for educators.	Teacher and Principal Advisory Cabinets - aMAzing Educators
Professional Learning Opportunities	Continuous Improvement	Educator Evaluation Teacher Rubric Pilot	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	Districts are invited to pilot the draft Classroom Teacher Evaluation Rubric, which has been updated to integrate culturally and linguistically sustaining practices. Up to 20 participating districts will receive implementation support through a planning workshop, evaluator calibration training, and a virtual community of practice for educators.	Model Rubric Updates
Professional Learning Opportunities	Continuous Improvement	Educator Evaluation Principal Rubric Community of Practice	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	The Educator Evaluation Principal Rubric Community of Practice is a supportive network for schools and districts looking to adopt or learn about the new rubric for supporting school administrators. It will enhance participants' understanding of the rubric's language, expectations and facilitate the exchange of ideas on implementation strategies and resources.	Community of Practice- School Level Administrator Rubric - Interest Form
Professional Learning Opportunities	Continuous Improvement	Students with Limited or Interrupted Formal Education (SLIFE) Community of Practice	Office of Language Acquisition (OLA); David.valade@mass.gov	Multi-year, cohort-based professional learning experience to support districts to identify and serve SLIFE more effectively.	English Learner Education
Professional Learning Opportunities	Continuous Improvement	Culturally Responsive Practice Leadership Academy	Center for School and District Partnership (CSDP); Rebecca.shor@mass.gov	3-year school or district-based intensive professional learning opportunity focused on	<i>At capacity for SY23-24, stay tuned for SY24-25!</i>

				building school-level leadership, knowledge, and expertise in culturally responsive teaching.	
Professional Learning Opportunities	Continuous Improvement	Prioritization Institute	Center for School and District Partnership (CSDP); Jacquelyn.M.Gantzer@mass.gov	This institute provides a multi-day learning experience that will help district leaders plan for equity-centered, sustainable improvement in the 2023-24 school year. Districts will identify a high-leverage instructional priority and plan to align systems and structures around effective and equitable implementation.	MA Instructional Prioritization Institute
Professional Learning Opportunities	Continuous Improvement	Special Education Leadership Institutes	Special Education Policy and Planning (SEPP); Jamie.l.camacho@mass.gov	Four Special Education Leadership Institutes that focus on the key principles of state and federal priorities for student and educator success.	Special Education Leadership Institutes
Professional Learning Opportunities	Continuous Improvement	Equity in Action	Center for School and District Partnership (CSDP); emily.ullman@mass.gov	1-year working group coalition of districts who are implementing real-time equity strategies and facing barriers to implementation.	
Professional Learning Opportunities	Continuous Improvement	Bilingual Leaders Network	Office of Language Acquisition (OLA); David.valade@mass.gov	Professional learning network for leaders of bilingual programs or considering bilingual programs.	OLA Professional Learning Page
Professional Learning Opportunities	Continuous Improvement	ELE Leaders Network	Office of Language Acquisition (OLA); David.valade@mass.gov	Professional learning network for EL Directors and Coordinators.	English Learner Education Leadership Networks
Professional Learning Opportunities	Continuous Improvement	EdTech Leaders Network	Center for School and District Partnership (CSDP); andrea.j.cote@mass.gov	Monthly meetings for tech leaders focused on effective systems and collaborative problem-solving; also used as opportunity to get input and feedback on state-provided resources and advocacy.	Effective Uses of EdTech
Professional Learning Opportunities	Continuous Improvement	High School Network for Scheduling and Staffing for Equity	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	The purpose of this network is to support HS school teams in organizing systems, structures, and resources – with a focus on the master schedule and staffing plan – to support rich, engaging, and relevant experiences for all students aligned to college and career outcomes.	High School Network for Scheduling and Staffing for Equity <i>Full for SY23-24; Stay tuned for SY24-25!</i>
Professional Learning Opportunities	Educator Preparation	Educator Preparation Communities of Practice	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	Communities of Practice comprised of educator preparation personnel convene regularly with DESE to discuss and share best practices and inform revisions to program approval requirements aligned to antiracist and evidence-based practices.	Program Approval Guidelines Updates – Educator Preparation

Professional Learning Opportunities	Educator Preparation	Professional Standards for Teaching Working Group	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	This K-12/preparation Working Group will inform revisions to the Professional Standards for Teaching (PSTs) and the Candidate Assessment of Performance (CAP) to align expectations for pre-service teachers with the updated Model Educator Evaluation Classroom Teacher rubric.	Program Approval Guidelines Updates – Educator Preparation
Professional Learning Opportunities	Educator Preparation	Educator Preparation Advisory Group	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	The Educator Preparation Advisory Group collaborates with DESE to develop technical assistance materials and resources for educator preparation program review and support.	Program Approval Guidelines Updates – Educator Preparation
Professional Learning Opportunities	Educator Preparation	Early Literacy Community of Practice for Program Supervisors	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	A community of practice for Educator Preparation Program Supervisors who will be using the new CAP Early Literacy Observation Form, including both synchronous and asynchronous opportunities for supervisors to build understanding of evidence-based early literacy practices and strengthen skills in observing and providing high-quality feedback in this content area.	Early Literacy Observation Form
Professional Learning Opportunities	Recruit	Influence 100	Center for Strategic Initiatives (CSI); Darcy.Fernandes@mass.gov	Districts select rising leaders to participate in a 2-year fellowship to prepare for superintendent roles through monthly training and ongoing support in the key aspects of the superintendency, with a particular focus on equity.	Influence 100
Professional Learning Opportunities	Recruit	InSPIRED Initiative	Center for Strategic Initiatives (CSI); eric.m.washington@mass.gov	The InSPIRED Initiative connects current educators with DESE to help cultivate, support, and retain a culturally responsive and diverse educator workforce in MA schools.	The InSPIRED Initiative
Professional Learning Opportunities	Recruit	Aspiring Principal Fellowship	Center for Strategic Initiatives (CSI); eric.m.washington@mass.gov and Joretha.s.lewis@mass.gov	The Aspiring Principal fellowship is a one-year program for teacher leaders who want to become principals. It focuses on evidence-based approaches and anti-racist leadership competencies to equip fellows with the skills to lead schools that promote excellence for all students.	Strategic Initiatives
Professional Learning Opportunities	Recruit	Teacher Apprenticeship Program Development	Center for Strategic Initiatives (CSI); Darcy.Fernandes@mass.gov and Claire.J.Abbott@mass.gov	Develop and implement a statewide teacher apprenticeship program. Seeking district leaders to take part in the development stage of a teacher apprenticeship program to launch in SY24-25.	Strategic Initiatives

Professional Learning Opportunities	Recruit	Teacher Diversification Professional Learning Community	Center for Strategic Initiatives (CSI); eric.m.washington@mass.gov	District professional learning community on diversifying the workforce.	Teacher Diversification Professional Learning Community
Professional Learning Opportunities	Sustain & Retain	Educator Recognition Programs	Office of Educator Effectiveness (EE); educatordevelopment@mass.gov	Recognize and honor an aMAzing educator for one of the state's educator recognition programs, including MA Teacher of the Year, the Presidential Award for Excellence in Math and Science Teaching, History Teacher of the Year, and the Distinguished Educator recognition.	aMAzing Educators
Professional Learning Opportunities	Sustain & Retain	Arts Mentorship Network	Center for Instructional Support (CIS); dawn.m.benski@mass.gov	Induction and mentoring program for newer arts teachers, matching participants with an experienced mentor in a collaborative learning setting.	Center for Instructional Support Program Offerings 2023-24
Professional Learning Opportunities	Sustain & Retain	New Superintendent Induction Program	Center for Strategic Initiatives (CSI); Darcy.Fernandes@mass.gov	Partnership with M.A.S.S. to train and coach superintendents in MA in their first 3 years.	New Superintendent Induction Program (NSIP)
Professional Learning Opportunities	Sustain & Retain	Special Education Directors Meetings	Special Education Policy and Planning (SEPP); jamie.l.camacho@mass.gov	The State Director of Special Education and the directors from DESE's special education offices provide special education leaders with regular updates on policy and other matters related to the implementation of IDEA.	Special Education
Professional Learning Opportunities	Sustain & Retain	Paraprofessional Professional Development Modules & Training	Center for School and District Partnership (CSDP); rebecca.shor@mass.gov	Districts can use or adapt these online PD modules to support the recruitment, onboarding, training, and retention of paraprofessionals in their schools. DESE will also be offering a train-the-trainer program to support the effective use of the modules.	<i>In development - coming in SY23-24!</i>

Grant Offerings

All grants are subject to appropriation until an FY24 RFP is posted on our [website](#).

Type of Support	Tag	Title	DESE Contact	Description	Link
Grant Offerings	Continuous Improvement	Student Opportunity Act Evidence-Based Practice Grant	Center for School and District Partnership (CSDP); moira.connolly@mass.gov	The purpose of this continuation grant is to address persistent disparities in achievement among specific student groups, improve educational opportunities for all students, share best practices for improving classroom learning, and support efficiencies within and across school districts.	FY2024 Fund Code 117
Grant Offerings	Continuous Improvement	Support to Schools and Districts in the Strategic Transformation Region	Office of Strategic Transformation (OST); lauren.woo@mass.gov	The purpose of this targeted grant program is to fund specific initiatives with evidence-based strategies to turn around the state's lowest performing schools and districts and increase their capacity to sustain a continuous cycle of improvement.	FY2024 Fund Codes 220/323
Grant Offerings	Continuous Improvement	Targeted Assistance Grant (TAG)	Center for School and District Partnership (CSDP); Michael.j.seymour@mass.gov	The purpose of this targeted grant program is to provide funding to select schools/districts to support priorities each district identifies as most pressing to facilitate school and district improvement.	FY2024 Fund Codes 222/325
Grant Offerings	Continuous Improvement	Federal Grant Programs	Resource Allocation and Planning (RASP); federalgrantprograms@mass.gov	The Federal Grant Programs team in the Resource Allocation Strategy and Planning Office provides allocations, resources, technical assistance, and program monitoring (in collaboration with other DESE offices) for the major federal entitlement grants to support high-quality educational opportunities for all the Commonwealth's students.	Federal Grant Programs
Grant Offerings	Educator Preparation	Formative Feedback Reviews for Early Literacy Preparation Programs	Office of Educator Effectiveness (EE); educatorpreparation@mass.gov	An opportunity for sponsoring organizations to examine their current early literacy practices in a no-stakes environment with accompanying grants to support continuous improvement.	FY2024 Fund Code 727
Grant Offerings	Recruit	Massachusetts Public K–12 Educator Diversification	Center for Strategic Initiatives (CSI); CSI@mass.gov	This competitive grant is designed to support non-profit organizations and institutions of higher education in efforts to diversify the	FY2023 Fund Code 242 <i>FY24 RFP coming soon</i>

				Massachusetts educator workforce. While districts cannot apply for funding under this program, they are encouraged to partner with grant recipients.	
Grant Offerings	Recruit	Teacher Diversification Pilot Program	Center for Strategic Initiatives (CSI); CSI@mass.gov	This competitive grant program is designed to support school and district efforts to strengthen and diversify existing teacher recruitment and retention programs.	FY2024 Fund Code 253 <i>RFP closed</i>



DESE Organizational Chart

The organizational chart changes frequently and the most updated version can be found [here](#).

Commissioner's Office

- Communication and Planning, Helene Bettencourt
- LEA Operations Support, Anne Marie Stronach
- External Relations, Jessica Leitz

General Counsel, Rhoda Schneider

- [Legal Office](#)
- Investigations, Quinton Dale

Administration and Finance, William Bell

- Budget and Planning, Julia Jou
- [Audit and Compliance](#), Jeffrey Benbenek
- Operations Services, Kristin Cafarelli
- Financial Management, Donna Shannon
- [Food and Nutrition Programs](#), Robert Leshin
- [Educator Licensure](#), Brian Devine
- [District and School Finance](#), Jay Sullivan
- Procurement, Jonna Willis
- Federal Accounting and Reporting, Robert McDonald

Deputy Commissioner Russell Johnston

- [Office of Strategic Transformation](#) (OST), Lauren Woo
- [Special Education Policy and Planning](#) (SEPP), Jamie Camacho
- [Special Education in Institutional Settings](#) (SEIS), Shawn Connolly
- [Office of Approved Special Education Schools](#) (OASES), Nina Marchese
- [Public School Monitoring](#) (PSM), Vandana Rastogi-Kelly
- [Problem Resolution System Office](#) (PRS), Barry Barnett
- [Center for Instructional Support](#) (CIS), Erin Hashimoto-Martell

Deputy Commissioner Regina Robinson

- [Center for Strategic Initiatives](#) (CIS), Darcy Fernandes
- [Office of Planning and Research](#) (OPR), Matthew Deninger
- [Charter Schools and School Redesign](#) (OCCSR), Alison Bagg
- [College, Career, and Technical Education](#) (CCTE), Elizabeth Bennett
- [Adult and Community Learning Services](#) (ALCS), Wyvonne Stevens-Carter
- [Early College](#) (EC), Phylitia Jamerson
- [Student and Family Support](#) (SFS), Rachelle Engler Bennett

Chief Schools Officer Komal Bhasin

- [Statewide System of Support](#) (SSoS), Charmie Curry
- [Kaleidoscope Collective for Learning](#) (KCL), Michelle Ryan
- [Office of Educational Technology](#) (EdTech), Jackie Gantzer
- [Office of Language Acquisition](#) (OLA), Allison Balter
- [Office of Effective Partnerships and Impact](#) (OEPI), Rebecca Shor

Chief Officer for Data, Assessment, and Accountability Robert Curtin

- [Student Assessment](#), Michol Stapel
- [Data and Accountability](#), Erica Gonzales
- Innovative Assessment & [Statewide Longitudinal Data System](#), Sam Ribnick