|  |  |
| --- | --- |
| **Name of Grant Program:** Massachusetts Public K-12 Educator Diversification | **Fund Code:** |

|  |
| --- |
| PART III – REQUIRED PROGRAM INFORMATION |

|  |  |  |  |
| --- | --- | --- | --- |
| **GENERAL INFORMATION** | | | |
| **Amount Requested:** | **School Year (Upon Approval – 6/30/23)** | | |
| $ | | |
| **Organization Name:** |  | | |
| **Number of Prospective Individuals to be impacted by grant funds:** |  |  |  |
| **Lead Applicant (Name, Title, Email, Phone):** |  | | |

**Instructions: Please address the questions below. Narratives must be no longer than 5 (five) pages.**

Section I: Selection of Option(s) and proposed amount(s)

**Option A: Existing Programs**

Grant funds may be used to enhance and expand the organization’s ***existing*** programs designed to increase the recruitment and retention of effective racial and ethnically diverse Massachusetts public K-12 educators.

**Option B: New Programs**

Grant funds may be used to support the organization’s development of ***new*** programs designed to increase the recruitment and retention of effective racial and ethnically diverse Massachusetts public K-12 educators.

**Option C: School and District Partnerships**

Grant funds may be used to develop new partnerships between the organization and Massachusetts public schools and districts (traditional public schools, districts, charter schools, career vocational technical education schools, approved private special education schools, and regional collaboratives). The partnerships must be designed to increase the school or district’s diverse educator recruitment and retention efforts.

Section II: Existing educator diversification programs; Collaboration, professional development, and support; and Effectiveness Metrics

All applicants must respond to the three (3) prompts below.

1. **Existing Teacher Recruitment and Retention Programs:** If applicable,provide a description of existing teacher recruitment and retention programs developed or supported by the organization, which may include, but is not limited to, paraprofessional-to-teacher programs and Grow Your Own initiatives, such as education pathways for high school students. *Note: If the organization does not currently have existing teacher recruitment and retention programs, please simply note N/A in your response.*

1. **Collaboration, Professional Development and Support:** How does the organization plan to provide cultural proficiency training to prospective educators?
   1. **Applicants that selected Option C:** Please describe how the organization will collaborate with its partner school(s) or district(s) to ensure training is provided.
2. **Effectiveness Metrics:** Please include the metrics the organization will use to determine the effectiveness of grant funds.

Section III: Description of grant funded activities

**Please provide a detailed description of how the grant funds will be used in alignment to the selection(s) in Section I.**