

Massachusetts State Identified Measurable Result (SiMR): Improving Early Childhood Special Education (ECSE) Social Emotional Outcomes

Massachusetts ECSE mission is to promote positive outcomes and success in school for all children with disabilities by ensuring equitable access to individualized services and resources for the children and their families.

KEY STATE AND INTERAGENCY INITIATIVES SUPPORTING SOCIAL EMOTIONAL OUTCOMES

Birth-to-Grade Three Strategies

State Leadership Team to support statewide implementation of PBS strategies and the Pyramid Model

EC Social Emotional Standards and Approaches to Learning

Evidence-Based Practices for Early Childhood Social Emotional Competence

DESE's Focus on DEI Practices

Massachusetts Tiered System of Support

MA Discipline Bill Bullying Prevention and Intervention Plans

IF Massachusetts leverages broader statewide initiatives, infrastructure and interagency drivers to **scale-up the implementation of evidence-based practices, with a focus on culturally responsive/trauma-informed care, for early childhood social emotional competence, including the Pyramid Model;**

KEY STATE AND INTERAGENCY ECSE INITIATIVES

Partnerships:
Transition Forums and MOUs

Partnership with FCSN
Promoting Positive Social/Emotional Outcomes Grants and Communities of Practice

ESE led:
Comprehensive System of Personnel Development (CSPD)

Early Childhood Special Education Leadership Institute

Home-School Partnership Initiative

THEN ECSE programs will participate in high quality PD, develop leadership teams that examine data (including discipline/suspension data) with a DEI lens and use data for continuous program improvement, train coaches and mentors, and create culturally responsive evaluation plans in partnership with families:

PROGRAM LEVEL ACTIVITIES

Seamless Integration of DEI and PBS PD
Program-wide PBS PD for all personnel

PBS Coaching and Mentoring for program staff

Program-wide family engagement and support

Program-wide use of data inquiry cycles

THEN ECSE staff will implement culturally-responsive, evidence-based practices program-wide, engage families using DEI practices, examine and use data through DEI lens, and adjust instruction in order to support social-emotional outcomes of all children;

CLASSROOM LEVEL ACTIVITIES

PBS Instruction and Curriculum

Culturally-Responsive PBS Work with Families

PBS Data Collection and Analysis through DEI Lens

THEN Evidence-based, universally designed social emotional supports will be culturally responsive and implemented with fidelity.

IMPROVED EARLY CHILDHOOD SOCIAL EMOTIONAL OUTCOMES FOR ALL SWD



THEN ALL SWD will enter the K-12 system with social/emotional competencies that will allow them to access and participate in the general curriculum and in all aspects of the school.



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



Rationale:
• Improved early childhood social emotional outcomes will support academic and personal gains for students with disabilities in K-12 and beyond.