10 Practices for Students at All Levels of World Language Instruction

(Adapted from Standards for World Language Practice)

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| Communication | Interpretive | 1. Interpretive Communication: Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. |
| Interpersonal | 2. Interpersonal Communication: Students interact and negotiate meaning in spontaneous spoken, signed, or written conversations to share information, reactions, ideas, feelings, opinions, and perspectives. |
| Presentational | 3. Presentational Communication: Students present information, concepts, ideas, feelings, opinions, and perspectives to inform, explain, persuade and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. |
| Intercultural | 4. Intercultural Communication: Students interact appropriately with others in and from another culture. |
| Linguistic Cultures | Cultures | 5. Cultures: Students gain cultural competence and understanding. |
| Comparisons | 6. Comparisons: Students develop insight into the nature of language and culture to interact with cultural competence.  |
| Lifelong Learning | Connections | 7. Connections: Students connect with other disciplines and acquire information and diverse perspectives to use the language to function in academic and career-related situations.  |
| Communities | 8. Communities: Students interact and communicate with intercultural competence and confidence to engage and responsibly collaborate with a variety of multilingual communities at home and around the world. |
| Social & Emotional Learning | 9. SEL: Students develop and employ social and emotional skills that are inextricably linked to language and culture acquisition.  |
| Social Justice | 10. Social Justice: Students think and act with critical consciousness. |